

**NEW ERA PUBLIC SCHOOL, DWARKA**

**SYLLABUS 2018-19**

**CLASS : VII**

**SUBJECT: ENGLISH**

| <b>TERM I</b>                   |  |  |
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| <b>MONTH &amp; WORKING DAYS</b> | <b>UNIT/ CHAPTER/ SUB TOPICS</b>   | <b>ACTIVITIES</b>  |
| APRIL(20)                       | Coursebook:<br>Chapter 1 - Michael Goes Climbing<br>Chapter 2 - My Grandmother's House (Poem)<br>Chapter 3 - The Shepherd's Daughter<br>Companion Book:<br>Chapter 1 - Only a Soldier!<br>Chapter 2 - The Chimney-Sweeper<br>Chapter 3 - Handicrafts of India<br>Grammar:<br>Synonyms, Types of Sentences and their transformation, Verb-Noun collocations, Proper Adjectives, Kinds of Phrases, Idioms<br>Writing: Article, Formal letter | * Speech - As a protagonist give a speech to inspire others.<br>* Class Discussion |

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| MAY(11)   | <p>Coursebook:</p> <p>Chapter 4 - From a Railway Carriage (Poem)</p> <p>Companion Book:</p> <p>Chapter 4 - A Curious Excursion</p>  | <p>* Recitation</p> <p>* Class Discussion</p>   |
| JULY (21) | <p>Coursebook:</p> <p>Chapter 5 - Ploughing the Road</p> <p>Chapter 6 - My Life on an Island</p> <p>Chapter 7 - The Rock and the Bubble (Poem)</p> <p>Companion Book:</p> <p>Chapter 5 - Caring for the Elderly</p> <p>Chapter 6 - Gulliver's Travels</p> <p>Chapter 7 - The Oak Tree</p> <p>Grammar: Kinds of Sentences, Confusing words, Question tags, Synonyms</p> <p>Writing: Thank- you Letter, Informal Letter</p> | <p>* As a journalist conduct an Interview with the protagonist.</p> <p>* Story Prediction</p> |

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| AUGUST(21)                      | <p>Coursebook:</p> <p>Chapter 8 - The Most Precious Gift</p> <p>Chapter 9 - The Sorcerer's Apprentice</p> <p>Chapter 10 - Tartary (Poem)</p> <p>Companion Book:</p> <p>Chapter 8 - Be a Friend</p> <p>Chapter 9 - The Cottingley Fairies</p> <p>Chapter 10 - Jabberwocky</p> <p>Grammar: Active and Passive Voice, Antonyms, Non-finite verbs, Homonyms</p> <p>Writing: Advertisement , Informal Letter</p> | <ul style="list-style-type: none"> <li>* Think of a gift your friend would like to receive. Talk to your partner and make him/her guess it.</li> <li>* Picture Composition - create a magical situation around a given picture.</li> <li>* Recitation</li> </ul> |
| SEPTEMBER (9)                   | Revision  |  |
| <b>TERM II</b>                  |   |  |
| <b>MONTH &amp; WORKING DAYS</b> |   | <b>ACTIVITIES</b>  |
| OCTOBER (19)                    | <p>Coursebook:</p> <p>Chapter 11 - Alien Invaders</p> <p>Chapter 12 - The Eyes Have It</p> <p>Chapter 13 - The Outsider (Poem)</p> <p>Companion Book:</p> <p>Chapter 11 - The Strange Flight</p> <p>Chapter 12 - Where There's a Will</p> <p>Chapter 13 - Nine Gold Medals</p> <p>Grammar:</p> <p>Compound Adjectives, Gerunds, Infinitives and Participles, Proverbs</p>                                   | <ul style="list-style-type: none"> <li>* Enact a Scene</li> <li>* Class Discussion</li> </ul>  |

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|                     | <p>Writing: Diary Entry, E-mail</p>  |   |
| <p>NOVEMBER(15)</p> | <p>Coursebook:</p> <p>Chapter 14 - The Lost Empire</p> <p>Chapter 15 - Meddlesome Matty (Poem)</p> <p>Chapter 16 - The Adventure with the Windmills</p> <p>Companion Book:</p> <p>Chapter 14 - Civilisations That Disappeared</p> <p>Chapter 15 - Rebecca</p> <p>Chapter 16 - Miguel de Cervantes</p> <p>Grammar:</p> <p>Homophones, Conditionals, Derivatives, Direct and Indirect Speech, Idioms</p> <p>Writing: Description</p> | <ul style="list-style-type: none"> <li>* Find out about 2 forgotten empires of the world.</li> <li>* Enactment</li> <li>* Recitation</li> </ul> |

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| <p>DECEMBER (18)</p> | <p>Coursebook:</p> <p>Chapter 17 - The Dove (Poem)</p> <p>Chapter 18 - The Midnight Visitor</p> <p>Chapter 19 - My Lord, the Baby</p> <p>Companion Book:</p> <p>Chapter 17 - A Dispute</p> <p>Chapter 18 - Sherlock Holmes</p> <p>Chapter 19 - Sympathy</p> <p>Grammar:</p> <p>Conjunctions, Integrated Punctuation, Collocations, Prepositions</p> <p>Writing: Diary Entry, Speech</p> | <p>* Group Discussion</p> <p>* Class Presentation(s) on people known for the sacrifices they made for others.</p> |
| <p>JANUARY (18)</p>  | <p>Coursebook:</p> <p>Chapter 20 - All the World's a Stage</p> <p>Chapter 21 - The China Dog (Play)</p> <p>Companion Book:</p> <p>Chapter 20 - A Psalm of Life</p> <p>Chapter 21 - Inheritance</p> <p>Grammar:</p> <p>Noun Clauses, Phrasal Verbs</p> <p>Writing: Informal Letter</p>   | <p>* Role Play</p> <p>* Act as people at different stages of life</p> <p>* Group Discussion</p>                   |
| <p>FEBRUARY (20)</p> | <p>Revision</p>   |   |

## विषय-हिन्दी

### प्रथम सत्र

| महीने  | वितान  | मधुकलश            | व्याकरण निधि  |
|--------|--|-------------------|---|
| अप्रैल | 1-वर्षा बहार<br>2-पिता के नाम                          | 1-एक टोकरी मिट्टी | 1-वर्ण-विचार (वर्ण-विच्छेद, संयुक्त व द्वित्व व्यंजन)<br>2-तत्सम-तद्भव शब्द(1-15)<br>3-संज्ञा(भेद सहित)<br>4-लिंग<br>परिवर्तन<br>5-वचन परिवर्तन<br>6-अनेकार्थी शब्द(1-10)                               |
| मई     | 3-एक सिंझेला ऐसी भी                                    | 2-गुल्ली डंडा     | 1-कारक तथा भेद<br>2-पर्यायवाची(1-15)<br>3-उपसर्ग(अध,अनु,अति,प्रति, वि,भर,स्व,बे,ना,बद)<br>4-अनुच्छेद-वर्षा ऋतु<br>5-अपठित गद्यांश<br>6-पत्र- कविता प्रतियोगिता में प्रथम आने पर अपने मित्र को बधाई पत्र |
| जुलाई  | 4-लड़के से लड़की भली<br>6-फूल और काँटा<br>7-शह में मात | 3-कलाकार          | 1-संधि(दीर्घ तथा गुण)<br>2-सर्वनाम(भेद सहित)<br>3-विशेषण(भेद  |

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|         |   |                                   | <p>सहित),प्रविशेषण</p> <p>4- विराम चिह्न(सम्पूर्ण)</p> <p>5-मुहावरे(1-15)</p> <p>6-वाक्यांश(1-15)</p> <p>7-अनुच्छेद-सत्संगति का प्रभाव</p>   |
| अगस्त   | <p>8-आकाश में अकेले</p> <p>10-एक पंखयुक्त ट्रेजडी</p> | <p>5-गौरा</p> <p>6-काबुलीवाला</p> | <p>1-श्रुतसमभिन्नार्थक शब्द<br/>(ग्रह-गृह,क्रम-कर्म,मात्र-मातृ,राज-राज्ञ,परिणाम-परिमाण,उपयुक्त-उपर्युक्त)</p> <p>2-विलोम शब्द(21-40)</p> <p>3-क्रिया (भेद सहित)</p> <p>4-काल(भेद सहित)</p> <p>5-अपठित गद्यांश</p> <p>6-चित्र वर्णन</p> |
| सितम्बर |   | 7-सुनेली की सूझ                   | <p>1-पत्र-टी .वी. कम देखने की सलाह देते हुए अपने छोटे भाई को पत्र लिखें</p> <p>2-<br/>पुनरावृत्ति(संज्ञा,सर्वनाम,कारक,विशेषण,क्रिया,संधि)</p>  |

## द्वितीय सत्र

| महीने और दिन | वितान  | मधुकलश                    | व्याकरण निधि   |
|--------------|--|---------------------------|--|
| अक्टूबर      | 11-यह है भारत देश<br>हमारा<br>12-दक्षिण अफ्रीका में<br>गांधीगिरी | 8-नई दिशा<br>9-पपीता कांड | 1-अनेकार्थी शब्द(11-20)<br>2-तत्सम-तद्भव(16-30)<br>3-संधि(वृद्धि-यण)<br>4-समास एवं समास<br>विग्रह(अव्ययीभाव,तत्पुरुष)<br>5-वाक्य-अंग तथा विस्तार<br>6-अनुच्छेद-राष्ट्रभाषा हिंदी<br>7-अपठित गद्यांश                |
| नवम्बर       | 14-हमवतन-सा-<br>माँरिशस<br>15-खोजा की खोज                        | 10-तीन भिखारी             | 1-वाक्यांश(16-30)<br>2-विलोम शब्द(26-50)<br>3-वाक्य भेद(अर्थ के आधार पर)<br>4-अव्यय तथा<br>भेद(क्रियविशेषण,संबंधबोधक,<br>समुच्चयबोधक,विस्मयादिबोधक)<br>5-पत्र-शुल्क क्षमा हेतु प्रधानाचार्या<br>को प्रार्थना पत्र) |



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| दिसम्बर | 16-दोहे<br><br>18-जैसी तासीर वैसी<br>खुराक                        | 11-मित्र का ऋण | 1-प्रत्यय(आ,अक्कड़,हार,ता,आई,<br>इक,इयल,ईला,कार,गर)<br><br>2-पर्यायवाची(16-30)<br><br>3-चित्र वर्णन<br><br>4-पत्र-अपनी रचना छपवाने का<br><br>अनुरोध करते हुए नवभारत टाइम्स के<br>सम्पादक को पत्र लिखें। |
| जनवरी   | 19-आनंदवन में बाबा<br>आमटे केसाथ<br><br>20-क्या मैंने गलत<br>कहा? | 12-बैजू बावरा  | 1-वर्ग पहेली<br><br>2-मुहावरे(16-30)<br><br>3-संवाद लेखन<br><br>4-अनुच्छेद-विद्यार्थी और अनुशासन  |
| फरवरी   |   | 13-स्वाभिमान   | 1-अपठित गद्यांश<br><br>2-अनुच्छेद-इंटरनेट-आज की जरूरत<br><br>3-अभ्यास कार्य<br><br>(संज्ञा,कारक,सर्वनाम,विशेषण,क्रिया<br>वाक्य,अव्यय,संधि)  |

## SUBJECT: MATHEMATICS

| <b>TERM I</b>                   |   |  |
|---------------------------------|---|--|
| <b>MONTH &amp; WORKING DAYS</b> | <b>UNIT/ CHAPTER/ SUB TOPICS</b>  | <b>ACTIVITIES</b>  |
| APRIL<br>(20)                   | <ul style="list-style-type: none"> <li>• CH – 1 INTEGERS</li> <li>• CH – 2 FRACTIONS AND DECIMALS</li> </ul>  | <ul style="list-style-type: none"> <li>• To represent the product of decimal numbers on a graph.</li> </ul>  |
| MAY<br>(17)                     | <ul style="list-style-type: none"> <li>• CH – 3 DATA HANDLING</li> <li>• CH – 4 SIMPLE EQUATIONS</li> <li>• CH – 5 LINES AND ANGLES</li> </ul>                              | <ul style="list-style-type: none"> <li>• To identify the conditions under which given pair of angles are complimentary</li> <li>• To identify the conditions under which given pair of angles are supplementary.</li> </ul>            |
| JUNE<br>(2)                     | <ul style="list-style-type: none"> <li>• CH – 5 LINES AND ANGLES (CONTD.)</li> </ul>  |  |
| JULY<br>(21)                    | <ul style="list-style-type: none"> <li>• CH – 6 THE TRIANGLE AND ITS PROPERTIES</li> <li>• CH – 7 CONGRUENCE OF TRIANGLES</li> <li>• CH – 8 COMPARING QUANTITIES</li> </ul> | <ul style="list-style-type: none"> <li>• To verify that if two lines intersect at a point, then each pair of vertically opposite angles are equal by paper cutting and pasting.</li> </ul>   |
| AUGUST<br>(21)                  | <ul style="list-style-type: none"> <li>• CH – 8 COMPARING QUANTITIES (CONTD.)</li> <li>• CH – 9 RATIONAL NUMBERS</li> <li>• CH – 10 PRACTICAL GEOMETRY</li> </ul>           | <ul style="list-style-type: none"> <li>• To verify that the sum of interior angles of a triangle is <math>180^\circ</math>.</li> </ul>   |
| SEPTEMBER<br>(9)                | <ul style="list-style-type: none"> <li>• CH – 10 PRACTICAL GEOMETRY (CONTD.)</li> </ul>   | <ul style="list-style-type: none"> <li>• Draw a line segment and form a perpendicular to it by paper folding method.</li> </ul>  |
| <b>TERM II</b>                  |   |  |
| <b>MONTH &amp; WORKING DAYS</b> | <b>UNIT/ CHAPTER/ SUB TOPICS</b>  | <b>ACTIVITIES</b>  |
| OCTOBER<br>(19)                 | <ul style="list-style-type: none"> <li>• CH – 11 PERIMETER AND AREA</li> <li>• CH – 12 ALGEBRAIC EXPRESSIONS</li> </ul>   | <ul style="list-style-type: none"> <li>• To compare the marks obtained by two students in all subjects in I and II term exams by drawing bar graphs.</li> <li>• To verify that pair of alternate interior angles are equal.</li> </ul> |

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| NOVEMBER<br>(15) | <ul style="list-style-type: none"> <li>• CH – 13 EXPONENTS AND POWERS</li> </ul>     | <ul style="list-style-type: none"> <li>• To verify that pair of vertically opposite angles are equal.</li> <li>• To verify that pair of corresponding angles are equal.</li> </ul> |
| DECEMBER<br>(18) | <ul style="list-style-type: none"> <li>• CH – 15 VISUALISING SOLID SHAPES</li> </ul> |  |
| JANUARY<br>(18)  | <ul style="list-style-type: none"> <li>• CH – 14 SYMMETRY</li> </ul>                 |  |
| FEBRUARY<br>(20) | Revision & Practicals  |  |

### SUBJECT: SCIENCE

| TERM I               |  |   |  |
|----------------------|--|---|--|
| MONTH & WORKING DAYS | UNIT/ CHAPTER/ SUB TOPICS  | ACTIVITIES  | PRACTICALS                                       |
| APRIL<br>(20)        | <p><b>Chapter 1- Nutrition in Plants</b><br/>Mode of nutrition in plants,<br/>Photosynthesis,<br/>Other modes of Nutrition in plants: insectivorous plants, Saprophytes<br/>How nutrients are replenished in the soil</p> <p><b>Chapter 2- Nutrition in Animals</b><br/>Steps of Nutrition<br/>Human Digestive System<br/>Digestion in Ruminants<br/>Feeding and digestion in Amoeba</p>                                 | <p>Fungal growth on bread mould</p> <p>Arrangement of teeth.</p>  | <p>Effect of saliva on starch</p>                |
| MAY<br>(14)          | <p><b>Chapter 3 – Fibre to Fabric</b><br/>Animal Fibre-wool and silk,<br/>From fibres to wool, Processing fibres into wool,<br/>Life history of silk moth,<br/>Processing of cocoon to silk</p> <p><b>Chapter 4 – Heat</b><br/>Heat and Temperature<br/>Scales to measure temperature, Laboratory thermometer, Transfer of heat(Conduction, convection and radiation), Kinds of cloths we wear in summer and winter.</p> | <p>Life cycle of silk moth.</p> <p>Measurement of temperature</p> | <p>Conduction of heat<br/>Convection of heat</p> |

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| JULY<br>(21)     | <p><b>Chapter 5- Acids, Bases and Salts</b><br/>Properties of acids and bases<br/>Their uses<br/>Indicators,<br/>Neutralization reaction<br/>Daily life uses</p> <p><b>Chapter 6- Physical and Chemical Changes</b><br/>Explanation of types of changes with example<br/>Rusting and its prevention<br/>Crystallisation</p> <p><b>Chapter 7- Weather, Climate and Adaptations</b><br/>Weather, Climate, Importance of adaptation<br/>Adaptations in Polar bear, Penguin</p> | <p>Effects of turmeric solution on acids and bases</p> <p>Formation of copper sulphate crystals</p> <p>Weather data of a week</p> | <p>Effects of indicators on acids, bases and salts<br/>Neutralisation reaction<br/>Example of physical and chemical changes<br/>Reaction between iron and copper sulphate.</p> |
| AUGUST<br>(21)   | <p><b>Chapter 8- Winds, Storms and Cyclones</b><br/>Air exerts pressure, Air expands on heating, wind currents, Thunderstorms and cyclones, effective safety measures, Advanced technology</p> <p><b>Chapter 9 - Soil</b><br/>Soil profile, Types of Soil<br/>properties of soil, moisture in soil, absorption of water in soil, soil and crops</p>   | <p>Soil profile</p>   | <p>Absorption of water in the soil</p>   |
| SEPTEMBER<br>(9) |   |   |  |

**TERM II**

| MONTH & WORKING DAYS | UNIT/ CHAPTER/ SUB TOPICS  | ACTIVITIES  | PRACTICALS  |
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| OCTOBER (19)         | <p><b>Chapter 10 - Respiration in Organisms</b><br/>Anaerobic and aerobic respiration, breathing<br/>Respiration in Humans<br/>Breathing, breathing in other animals, plant respiration.</p> <p><b>Chapter 11- Transportation in plants and animals</b><br/>Circulatory system, excretion in</p> | <p>Mechanism of breathing</p> <p>Heartbeat and pulse rate</p> | <p>Changes in breathing rate under different conditions</p> <p>Potato osmometer</p> |

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|               | Animals, Materials for transportation, transpiration, Osmosis, Vascular tissue and uses.  |  |   |
| NOVEMBER (15) | <p><b>Chapter 12- Reproduction in plants</b><br/>Modes of reproduction- asexual reproduction and sexual reproduction-pollination and fertilization, seed dispersal.</p> <p><b>Chapter 13- Motion and Time</b><br/>Slow and fast motion, measurement of time, simple pendulum, Uniform and non uniform motion<br/>Measuring speed, distance time graph</p>   | <p>Vegetative propagation</p> <p>A simple Pendulum</p>   |   |
| DECEMBER (18) | <p><b>Chapter 14- Electric current and its effects</b><br/>Symbols of electric components, heating effect of electric current, magnetic effect of electric current, electromagnet , electric bell</p> <p><b>Chapter 15- Light</b><br/>Light travels in straight line, reflection of light, spherical mirrors, lenses, images formed by lenses, dispersion</p>   | <p>Parallel and series connection</p> <p>Making of electromagnet</p> <p>Reflection of light. Images formed by concave and convex mirrors and lens.</p> | <p>Making of electric circuit</p> <p>Light travel of straight line.</p> |
| JANUARY (18)  | <p><b>Chapter 16- Water: A Precious Resource</b><br/>Availability of water, forms of water, ground water as an important source, depletion of water table, distribution of water, water management, effect of water scarcity on plants.</p> <p><b>Chapter 18- Wastewater story</b><br/>Water –our lifeline, sewage, sewerage system, treatment of polluted water, waste water treatment plant, better house keeping practices, sanitation and disease, alternate arrangement for sewage disposal, sanitation at public places</p> | <p>Water as a limitless resource.</p>  |   |
| FEBRUARY (20) | <p><b>Chapter 17- Forests: Our Lifeline</b><br/>decomposers, humus, biodiversity</p> <p><b>Revision</b></p>   | <p>Compost pit.</p>  |   |

## SUBJECT: SOCIAL SCIENCE

| TERM I               |  |  |  |
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| MONTH & WORKING DAYS | UNIT CHAPTER SUB TOPICS  | ACTIVITIES   | CORE LEARNING  |
| APRIL (20)           | <b>Geo:</b> Ch- 1 Environment<br><b>His:</b> Ch -3 The Delhi Sultans<br><b>Civ:</b> Ch-1 Equality                                      |  | <b>Geo:</b> Ch- 1 Environment/ Natural, Human, Human made envt/Ecosystem<br><b>His:</b> Ch-3 The Delhi Sultans/administration and consolidation of Khaljis and Tughlaqs<br><b>Civ:</b> Ch-1 Equality/Universal Adult Franchise/Rule of equality  |
| MAY (14)             | <b>Geo:</b> Ch- 2 Inside our earth<br><b>His:</b> Ch- 2 New Kings and kingdoms<br><b>Civ:</b> Ch- 2 role of govt in health             | <b>His:</b> Ch-1 Tracing Changes<br>Activity: A Skit showing new social and political groups | <b>Geo:</b> Ch- 2 Inside our earth/Interior of the earth/ Types of Rocks and their formation/Rock cycle/Importance of Rock<br><b>Civ:</b> Ch- 2 Role of govt in health/Public, Private healthcare  |
| JULY (21)            | <b>Geo:</b> Ch-3 Our Changing earth<br><b>His:</b> Ch-3 The Delhi sultans<br><b>Civ:</b> Ch-3 how the state govt works                 | <b>His:</b> Ch- 2 New Kings and Kingdoms   | <b>Geo:</b> Ch-3 Our Changing earth/Endorogenic -Exorogenic forces/Volcano- Earthquakes/Major landforms<br><b>His:</b> Ch-3 The Delhi sultans/Garrison Towns to empire/administration of tughlaqs and khaljis<br><b>Civ:</b> Ch-3 How the state govt works/how is a person elected/MLAs to ministers/Elections |
| AUGUST(21)           | <b>Geo:</b> Ch- 4 Air/ <b>Geo:</b> Ch-5 Water<br><b>His:</b> Ch- 4 The Mughal Empire<br><b>Civ:</b> Ch- 4 Growing up as boys and girls | <b>His:</b> Ch- 5 Rulers and Buildings   | <b>Geo:</b> Ch-4 Air/Composition of tmosphere/ <b>Geo:</b> Ch-5 Water/Distribution of water bodies/waves/tides<br><br><b>His:</b> Ch-4 The Mughal empire/Who were the Mughals/Mughal military campaigns/Mansabdars   |

|                                 |  |  | <b>Civ:</b> Ch-4 Growing up as boys and girls/roles played by women/distinctions between boys and girls   |
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| SEPT (9)                        | <b>Civ:</b> Ch-5 Women can change the world and<br><br><b>REVISION</b>   |  | <b>Civ:</b> Ch-5 Women can change the world/Stereotype/Social and political life/learning for change/schooling and education  |
| <b>TERM II</b>                  |  |  |   |
| <b>MONTH &amp; WORKING DAYS</b> | <b>UNIT CHAPTER SUB TOPICS</b>   | <b>ACTIVITIES</b>  | <b>CORE LEARNING</b>  |
| OCTOBER (19)                    | <b>Geo:</b> Ch-6 Natural vegetation and wildlife<br><b>His:</b> Ch- 6 Towns traders and craftsmen<br><b>Civ:</b> Ch- 6 Understanding media |  | <b>Geo:</b> Ch-6 Natural vegetation and wildlife/Types of forest/wildlife/Types of plants/Characteristics of each<br><b>His:</b> Ch- 6 Towns traders and craftsmen/Administrative centres/ Temple Towns/Hampi, Surat, Masulipatnam<br><b>Civ:</b> Ch- 6 Understanding media/Media and technology/Media in an authoritarian govt/Balanced, biased report |
| NOV (15)                        | <b>Geo:</b> Ch- 7 Human settlements<br><br><b>Civ:</b> Ch- 7 Understanding advertisement   | <b>His:</b> Ch- 7 Tribes and nomads<br><b>Activity:</b> Class discussion | <b>Geo:</b> Ch- 7 Human settlements /Transport/waterways/airways/roadways/railways/water ways<br><b>Civ:</b> Ch- 7 Understanding advertisement/building brands and values/how are they made/advertising and democracy   |
| DEC(18)                         | <b>Geo:</b> Ch- 8 Tropical Sub- tropical regions<br><b>His:</b> Ch- 8 Devotional paths to the  |  | <b>Geo:</b> Ch- 8 Tropical Sub-tropical regions/Ganga-Brahmaputra basin/Amazon  |

|         |  |  |   |
|---------|--|--|---|
|         | divine<br><b>Civ:</b> Ch- 8- Markets around us                                 |  | Basin/Life in each basin<br><b>His:</b> Ch- 8 Devotional paths to the divine/bhakti movement/saints of east west north south India<br><b>Civ:</b> Ch- 8 Markets around us/Weekly markets/ shopping malls/neighbourhood shop |
| JAN(18) | <b>His:</b> Ch- 10 political formation<br>Ch-9 The making of regional cultures | <b>Geo:</b> Ch- 9 Life in temperate grasslands/ Ch- 10 Life in deserts<br>Activity:<br>Presentation using charts and PPT | <b>His:</b> Ch- 10 political formation/the crisis of empire and later mughals/emergence of new states/mughal provinces<br>Ch-9 The making of regional cultures /The cheras/Rajputs/The story of Kathak                      |
| FEB(20) | <b>Civ:</b> Ch- 9 A shirt in the market<br><b>REVISION</b>                     | <b>Civ:</b> Ch- 9 A shirt in the market<br>Activity: Class discussion  |   |

## SUBJECT: FRENCH

Book – Apprenons le Français; méthode – 2,

Apprenons le Français; Cahier d'exercise – 2

| MONTH           | LESSON NUMBER | LESSON NAME                          | TOPICS TO BE COVERED   |
|-----------------|---------------|--------------------------------------|--|
| <b>TERM - I</b> |               |                                      |  |
| APRIL           | L-0           | Un coup d'oeil sur la France         | <ul style="list-style-type: none"> <li>• Board Activity</li> <li>• The flag,national anthem,national day,currency and capital of France</li> <li>• French wines and cheese</li> <li>• Francophone countries</li> </ul> |
|                 | L-1           | Voilà le frère et la soeur de Manuel | <ul style="list-style-type: none"> <li>• Parts of the Body</li> <li>• Parts of the Face</li> <li>• Continuation of –ER ending verbs (already done in class 6)</li> </ul>   |
| MAY             | L-2           | À la cafétéria                       | <ul style="list-style-type: none"> <li>• Plurals of the nouns</li> <li>• -IR ending verbs</li> </ul>   |
|                 | L-3           | Mon pays – La France                 | <ul style="list-style-type: none"> <li>• Important rivers,mountains etc of France</li> </ul>   |



|                  |                     |                       |  |
|------------------|---------------------|-----------------------|--|
|                  |                     |                       | <ul style="list-style-type: none"> <li>• Neighbouring countries of France</li> <li>• Cheese, food and perfumes of France</li> <li>• Countries and their nationalities</li> <li>• Adjectives – changing their gender and plurality</li> </ul> |
| JUNE             | <b>Summer Break</b> |                       |  |
| JULY             | L-4                 | Les parents de Manuel | <ul style="list-style-type: none"> <li>• Professions</li> <li>• Negation-changing sentences to negative</li> <li>• -ger ending verbs</li> <li>• Identify card</li> </ul>   |
| AUGUST           | L-5                 | C'est Noel            | <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Verb-Faire (to do/to make)</li> <li>• Expressions with &lt;&lt;faire&gt;&gt;</li> </ul>  |
|                  | L-6                 | Allons à l' école     | <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Ordinal Numbers</li> <li>• -RE ending verbs</li> </ul>  |
| SEPTEMBER        | <b>RÉVISION</b>     |                       |  |
| <b>TERM - II</b> |                     |                       |  |
| OCTOBER          | L-7                 | Dans un grand magasin | <ul style="list-style-type: none"> <li>• Clothes</li> <li>• Contracted Articles</li> <li>• Interrogation</li> <li>• The verbs-venir, vouloir, pouvoir</li> </ul>   |
| NOVEMBER         | L-8                 | Les repas             | <ul style="list-style-type: none"> <li>• Partitive articles</li> <li>• Meals of the day (French meal)</li> <li>• Negation with partitive articles</li> <li>• -TIR ending verbs</li> </ul>  |
| DECEMBER         | L-9                 | Ma maison             | <ul style="list-style-type: none"> <li>• Description of my room, my kitchen, my drawing room</li> <li>• Possesive adjectives</li> <li>• The verb - voir</li> </ul>   |
| JANUARY          | L-10                | Une lettre de Rouen   | <ul style="list-style-type: none"> <li>• Regions of France</li> <li>• Different places in the city</li> <li>• The verb – dercrire, attendre</li> </ul>   |
| FEBRUARY         | <b>RÉVISION</b>     |                       |  |

न्यू इरा पब्लिक स्कूल  
पाठ्यक्रम-2018-19  
विषय- संस्कृत  
कक्षा-सातवीं

प्रथम सत्र

अप्रैल-मई

पाठ - 1, 2, 3, 4  
शब्द रूप - अस्मद्  
धातु रूप- नम् (लङ् , लोट् लकार )

जुलाई

पाठ - 5, 6, 7, 8  
शब्द रूप - लता  
धातु रूप - गम् (लङ् , लोट् लकार )

अगस्त

पाठ - 9, 10, 11  
शब्द रूप - तत् (तीनों लिंगों में )  
धातु रूप - पा (लङ् , लोट् लकार )  
संख्यावाची शब्द 1 से 15 तक

सितम्बर

शब्द रूप - कवि  
धातु रूप - कृ (लङ् , लोट् लकार )

## द्वितीय सत्र

### अक्तूबर

पाठ - 12, 13

शब्द रूप - युष्मद्

धातु रूप - स्मृ (लङ् , लोट् लकार )

### नवम्बर

पाठ - 14, 15, 16

शब्द रूप - किम् ( पुल्लिङ्ग , नपुंसकलिङ्ग )

धातु रूप - अस् (लङ् , लोट् लकार )

### दिसम्बर

पाठ - 17, 18, 19

शब्द रूप - किम् (स्त्रीलिङ्ग)

धातु रूप - भू (लङ् , लोट् लकार )

### जनवरी

पाठ - 20, 21

शब्द रूप - साधु

संख्यावाची शब्द - 16 से 30 तक

### फरवरी

पाठ - 23

शब्द रूप - रमा

धातु रूप - दा (लङ् , लोट् लकार )