

**NEW ERA PUBLIC SCHOOL, DWARKA**  
**SYLLABUS (2019-20)**

**CLASS: UKG**

<b>MONTH &amp; WORKING DAYS</b>	<b>BLOCK</b>	<b>LEARNING OUTCOMES</b>	<b>PEDAGOGICAL PROCESSES</b>
April+ May ( 20+8)	1. Marvellous Me  2. My Senses  3. My Family  4. My Family My Role	a. Students will be able to name external parts of their body and use doing words to express what they can do.  b. Students will be able to identify the five senses and how we use them.  c. Students will be able to identify that families are unique in their special ways. They will observe , sort and compare using objects and living graphs.  d. Students will be able to understand that everyone in a family has work to do.	Identifying letters and matching them with related pictures. Tracing letters on sand. Writing of letters in notebooks Hand Printing Identifying body parts and their uses  1. Listening to sounds in the environment. 2. Tasting different foods 3. Hearing sounds in the Garden 4. Identifying letters and matching them with related pictures. 5. Tracing letters on sand  1. Identifying letters and matching them with related pictures. 2. Tracing letters on sand 3. Drawing pictures with the given letters 4. Making Family Photo frame. 5. Talking about their families  1. Identifying letters and matching them with related pictures. 2. Tracing letters on sand 3. Talking about the work each family member does 4. Making patterns with objects 5. Drawing the patterns by looking at objects in the environment.

	Hindi म न प ग  दो अक्षर के शब्द	<ol style="list-style-type: none"> <li>1. प्रत्येक विद्यार्थी अक्षरों को पहचान पाएगा</li> <li>2. प्रत्येक विद्यार्थी शब्दों को पढ़ सकेगा।</li> </ol>	<ol style="list-style-type: none"> <li>१. अक्षरों का चित्रों से मिलान</li> <li>२. अक्षर लिखित अभ्यास पुस्तिका में</li> <li>३. अक्षर को जोड़कर शब्द बनाएँगे</li> </ol>
June	SUMMER VACATION		
July (23)	<ol style="list-style-type: none"> <li>5. How does the seed grow</li> <li>6. Garden Creatures</li> <li>7. Look what I can do</li> </ol>	<ol style="list-style-type: none"> <li>a. Students will be able to understand that all living things such as plants grow and change.</li> <li>b. Students will explore a garden and identify ants as unique creatures that gather and store food for later use. They will identify things that they can do to be better prepared.</li> <li>c. Students will be able to explore how the different parts of body help us to do different things or work.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ding of repetitive positional words.</li> <li>2. Transferring kidney beans with the help of pincer grips.</li> <li>3. Tearing and pasting of small pieces of paper in a given boundary.</li> <li>4. Clay moulding</li> <li>5. Observing things in the garden and drawing them in scrap file.</li> </ol> <ol style="list-style-type: none"> <li>1. Writing the missing letter to complete a three letter word.</li> <li>2. Writing numbers 1 to 9 and backward counting 9 to 1</li> <li>3. Writing numbers that come between , after and before the given number.</li> <li>4. Cutting shapes with scissors.</li> <li>5. Finding the rhyming word cards of the given words from a set of word cards</li> </ol> <ol style="list-style-type: none"> <li>1. Circling the taller picture from a set of two pictures</li> <li>2. Fixing the puzzle.</li> <li>3. Making sentences with the sentence starters ‘ This is my ‘ and ‘I can’.</li> <li>4. Reading sight words</li> <li>5. Drawing pictures of activities that ‘ I can ‘</li> </ol>

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August (21)	<p>8. Clean and healthy me</p> <p>9. Jobs people do</p> <p>10. Community Helpers</p>	<ol style="list-style-type: none"> <li>a. Students will be able to inquire how we take care of our bodies and why it is important to do so.</li> <li>b. Students will be able to recognize that people do different jobs to make our life easier.</li> <li>c. Students will be able to realize that we share responsibilities to keep our life safe and thank others who help us to stay safe.</li> </ol>	<ol style="list-style-type: none"> <li>1. Making simple sentences to talk about self.</li> <li>2. Recognise and making rhyming words.</li> <li>3. Recognise different times of the day- morning , afternoon and evening.</li> <li>4. Lacing of strings</li> <li>5. Cutting paper with scissors along lines with assistance.</li> </ol> <ol style="list-style-type: none"> <li>1. Identifying pictures of different jobs that people do.</li> <li>2. Making sentences with He/She is a .....</li> <li>3. Recognising and writing number names one to five</li> <li>4. Counting the objects and writing the number names.</li> <li>5. Counting 10 objects with matchsticks.</li> </ol> <ol style="list-style-type: none"> <li>1. Talking about Fire Fighter , Doctor, Policeman and a traffic police man.</li> <li>2. Drawing pictures of what they want to be when they grow up and writing the sentence on the top 'When I grow up I want to be a.....'</li> <li>3. Counting and writing numbers 11 and 12</li> <li>4. Reading writing of three letter words with 'I' as the middle sound</li> <li>5. Reading and writing of rhyming words</li> </ol>

	Hindi ब इ ई ट ल  दो अक्षर के शब्द	<ol style="list-style-type: none"> <li>1. प्रत्येक विद्यार्थी अक्षरों को पहचान पाएगा</li> <li>2. प्रत्येक विद्यार्थी शब्दों को पढ़ सकेगा।</li> </ol>	<ol style="list-style-type: none"> <li>१. अक्षरों का चित्रों से मिलान</li> <li>२. अक्षर लिखित अभ्यास पुस्तिका में</li> <li>३. अक्षर को जोड़कर शब्द बनाएँगे</li> </ol>
September (20)	<p>11. Wild and Free</p> <p>12. Wonder pets</p> <p>13. Ways to travel</p>	<ol style="list-style-type: none"> <li>a. Students will be able to understand that animals have characteristics that allow them to live in their habitat.</li> <li>b. Students will be able to identify that pet and farm animals have certain needs such as food , home and care to grow and stay healthy.</li> <li>c. Students will be able to identify the different ways of travel. And how these are same and different. They will also explore how different people make travel easier.</li> </ol>	<ol style="list-style-type: none"> <li>1. Identifying the pictures of wild animals.</li> <li>2. Counting and writing of number 14 and 15.</li> <li>3. Reading and writing of number names 6 to 10</li> <li>4. Listening to the story Mister Goody's Machine and Nanoo Zookeeper.</li> <li>5. Drawing pictures of animals.</li> </ol> <ol style="list-style-type: none"> <li>1. Sorting of pictures of wild and farm animals.</li> <li>2. Making graphs with colours and pictures of animals.</li> <li>3. Role play of Farm animals- Old Mac Donald had a farm.</li> <li>4. Reading and writing of o family words.</li> <li>5. Answering the riddles related to Farm Animals.</li> </ol> <ol style="list-style-type: none"> <li>1. Sorting the pictures of land ,water and air transport.</li> <li>2. Reading and writing of u family words.</li> <li>3. Making a car with frooti box and match box.</li> <li>4. Value of numbers 11 to 15 using mathmat and Ganit Rack.</li> <li>5. Reading and writing of Number names 11 to 15</li> </ol>

	Hindi घ क उ ऊ  तीन अक्षर के शब्द	1. प्रत्येक विद्यार्थी अक्षरों को पहचान पाएगा  2. प्रत्येक विद्यार्थी शब्दों को पढ़ सकेगा।	१. अक्षरों का चित्रों से मिलान  २. अक्षर लिखित अभ्यास पुस्तिका में  ३. अक्षर को जोड़कर शब्द बनाएँगे
October + November (15+20)	14. Neighbourhood  15. Tell me a story  16. Toys	a. Students will be able to identify what a neighbourhood is and the qualities for being a good neighbor. They will find out what they can do to be a good neighbour.  b. Students will be able to understand that stories inform us about how things happen and how things work.  c. Students will be able to explore and discover that toys are made of different materials, move in different ways and have changed over time.	1. Reading the Number written in School Premises. 2. Naming the places in the neighbourhood and drawing their pictures. 3. Making graphs to find the favourite vehicle of the class. 4. Writing the missing letters in the three letter words. 5. Writing Numbers 18 and 19 with drawing pictures showing their value.  1. Showing breaking of 20 as 2 tens with the help of ice-cream sticks. 2. Listening to stories and sequencing the pictures of the stories. 3. Making a sock puppet of Fox and dog face mask. 4. Drawing pictures of the favourite part of their story. 5. Writing of numbers 1 to 20 in notebooks.  1. Speaking a few lines on their favourite toy. 2. Sorting of pictures of objects starting with digraph ch 3. Sorting of pictures of ch and sh. 4. Missing numbers in backward counting from 10 to 1 5. Talking about movement of toys.

	<p>17. When the wind blows</p> <p>18. Marvellous machines</p> <p>Hindi र स व ख ए ऐ</p> <p>तीन अक्षर के शब्द</p>	<p>d. Students will be able to feel the presence of wind around them and learn that wind can move things.</p> <p>e. Students will be able to understand that simple machines are used to make our work easier and faster. They will learn machines have changed over time.</p> <p>1. प्रत्येक विद्यार्थी अक्षरों को पहचान पाएगा</p> <p>2. प्रत्येक विद्यार्थी शब्दों को पढ़ सकेगा</p>	<p>1. Sorting of objects that can be blown and those that cannot be blown</p> <p>2. Drawing of objects that can be blown.</p> <p>3. Making a wind catcher to show air occupies space.</p> <p>4. Reading of words beginning with diagraphs 'th'</p> <p>5. Reading and writing of number names from 16 to 20.</p> <p>1. Reading of br and bl blend.</p> <p>2. Comparing the numbers from 1-20 using more than , less than and equal to.</p> <p>3. Show and tell of Simple Machines used at home.</p> <p>4. Drawing of objects that have wheels.</p> <p>5. Matching br words with the related pictures.</p> <p>१. अक्षरों का चित्रों से मिलान</p> <p>२. अक्षर लिखित अभ्यास पुस्तिका में</p> <p>३. अक्षर को जोड़कर शब्द बनाएँगे</p>
<p>December+ January (18+ 15)</p>	<p>19. Safety</p>	<p>a. Students will be able to understand that the choices that we make can influence our safety.</p>	<p>1. Jumping on numbers from 1 skipping one number.</p> <p>2. Playing the game Signal to make them aware of keeping safe on the road.</p> <p>3. Reading of gr and fl blends.</p> <p>4. Play the game My Body is all mine to keep safe from bad touch.</p>

	<p>20. A Hundred</p> <p>21. Money Magic</p> <p>22. Pictures Tell a Story</p>	<p>b. Students will be able to represent 100 in various visual forms. They will read familiar words in stories and make new words.</p> <p>c. Students will be able to repeat and create their own patterns using coins. They will build a provision store and interact with each other while pretend playing being shopkeepers and customers.</p> <p>d. Students will be able to understand that we can express ourselves using pictures and drawings.</p>	<p>5. Asking suggestions what to do in different cases eg if someone gives you an ice cream etc.</p> <ol style="list-style-type: none"> <li>1. Reading of sight words from the story The Little Red Hen.</li> <li>2. Planting of seeds.</li> <li>3. Making three letter words from the word HUNDRED.</li> <li>4. Making smiley Badges.</li> <li>5. Playing the game Snakes and Ladders to teach numbers 1 to 100.</li> </ol> <ol style="list-style-type: none"> <li>1. Sorting of coins on the basis of their value</li> <li>2. Roleplay of a provision store owner and a customer.</li> <li>3. Sorting the objects into two groups one and many.</li> <li>4. Drawing of things that money cannot buy.</li> <li>5. Playing heads and tails.</li> </ol> <ol style="list-style-type: none"> <li>1. Matching the picture to show what comes next in the story.</li> <li>2. Addition of numbers using ice cream sticks.</li> <li>3. Adding of numbers without objects</li> <li>4. Reading and writing of a family words.</li> <li>5. Making sand castles in sand pit.</li> </ol>
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February + March (19+20)	<p>23. Ticking Time</p> <p>24. Little Discoveries</p> <p>25. All Time Rhymes</p>	<ol style="list-style-type: none"> <li>a. Students will be able to understand that clocks and calendars help us plan and organize ourselves.</li> <li>b. Students will be able to think, guess, experiment and discover new things at play and share their findings.</li> <li>c. Students will be able to appreciate and sing rhymes that were sung hundreds of years ago. They will also notice the similarities and differences in how things</li> </ol>	<ol style="list-style-type: none"> <li>1. Making a clock with paper and screw</li> <li>2. Reading time with the help of that clock</li> <li>3. Estimating how many objects are there in a box by looking at it.</li> <li>4. Reading and writing of i words</li> <li>5. One minute race</li> </ol> <ol style="list-style-type: none"> <li>1. Experiment to show water has no shape by transferring the water from bowl to glass</li> <li>2. Backward counting 9 to 1 using apple tree.</li> <li>3. Reading and writing of o Words</li> <li>4. Subtracting the numbers with the help of objects</li> <li>5. Subtraction of numbers without objects</li> </ol> <ol style="list-style-type: none"> <li>1. Addition of numbers with the song 'Dotted Frog'</li> <li>2. Reciting old nursery to find out the similarities and differences.</li> <li>3. Reading and writing of u family words</li> <li>4. Reading of Sight words.</li> <li>5. Crawling Race</li> </ol>

	<p>Hindi औ भ श ठ ध फ य ढ चार अक्षर के शब्द</p>	<p>were hundreds of years ago and how they are today.</p> <ol style="list-style-type: none"><li>1. प्रत्येक विद्यार्थी अक्षरों को पहचान जाएगा</li><li>2. प्रत्येक विद्यार्थी शब्दों को पढ़ सकेगा ।</li></ol>	<ol style="list-style-type: none"><li>१. अक्षरों का चित्रों से मिलान</li><li>२. अक्षर लिखित अभ्यास पुस्तिका में</li><li>३. अक्षर को जोड़कर शब्द बनाएँगे</li></ol>
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