

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2019-20)
CLASS: LKG

Month	Block	Learning Outcomes	Pedagogical processes
April- May (20+8)	Block- 1 A special person called Me	Students will be able to identify the body parts. They will build their own stories, recognize feelings, solve puzzles and sort objects based on one attribute.	<ol style="list-style-type: none"> 1. Identifying the body parts with the help of mirror and its uses. 2. Sort objects on the basis of colour/size. 3. Colouring activities. 4. Fix simple non-connecting 3-6 piece of puzzles with support. 5. Hand printing.
	Block- 2 My five senses	Students will be able to explore the things around them using their five senses.	<ol style="list-style-type: none"> 1. Tasting the food and hearing to music. 2. Feeling of different textures. 3. Trace over the dotted lines and curves. 4. Identifying the sense organs. 5. Identify things from a mystery bag by their sound, smell, touch/feel, taste or by sense of sight.
	Block- 3 My world in colour	<p>Students will be able to realise that colours can be used to express ideas and describe things.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Identify the primary colours- red, blue and yellow and relate them to the real-life objects. 2. Use clockwise and anticlockwise movement to write/ form simple lines and strokes. 3. Recognise and name the letter 'I' and the beginning sound of the letter along with its familiar words.

			<ol style="list-style-type: none"> 4. Hold a crayon with pincer grip to form recognizable letter 'Ii' and tracing the letter on sand. 5. Count numbers 1 to 10 by rote/in games/number rhymes.
June	SUMMER VACATION		
July (23)	Block- 4 Mixing colour	<p>Students will be able to experiment with colours and learn that two colours can be mixed to make a new colour.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Tt' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Tt' and tracing the letter on salt. 3. Sandpaper tracing of letters. 4. Paint with brushes using large sweeping movements. 5. Match the objects on the basis of colour. 6. Tracing the patterns.
	Block- 5 Shapes around me	<p>Students will be able to explore and differentiate between basic 2-D shapes on the basis of their form. They will relate shapes to real-life objects.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Pp' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Pp' and tracing the letter on sand. 3. Fixing geometric shapes pieces to represent an object. 4. Fold a paper into double with guidance. 5. Matching the shapes with real objects.

			6. Count numbers 1 to 20 by rote/in games/number rhymes.
	Block- 6 Transport (Land Transport)	<p>Students will be able to explore basic vehicles on land to know what they are used for and how they work. They will also explore and follow safety rules on the road.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Nn' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Nn' and sand paper tracing of the letter. 3. Draw pictures to show relationship between the position words. 4. Engage in pretend role by participating in role play involving theme and scenario. 5. Pasting pictures of Land transport.
August (21)	Block- 7 Transport (Air Transport)	<p>Students will be able to explore different air vehicles to know what these vehicles are used for and how they help us.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Ss' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Ss' and tracing the letter on sand. 3. Sort objects on the basis of one attribute. 4. Count numbers 1 to 30 by rote/in games/number rhymes. 5. Differentiate between Land and Air transport. 6. Pasting/drawing pictures of Air transport.

	Block- 8 Transport (Water Transport)	<p>Students will be able to explore vehicles in water to know how this mode of travel is used to help transport people and goods across rivers and seas.</p> <p>Students will be able to identify the letters, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Aa' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Aa' and sand paper tracing of the letter. 3. Revision of letters /s/a/t/p/i/n/. Matching the objects with the correct letter. 4. Making paper boat. 5. Collage making of three different types of transport.
September (20)	Block- 9 Holidays	<p>Students will be able to share their experience of past family holidays. This will help them to realise the importance of family and time spent together.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Cc' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Cc' and tracing the letter on sand. 3. Count numbers 1 to 40 by rote/in games/number rhymes. 4. Photo frame making activity. 5. Group discussion by making a suggestion or sharing ideas about their Holidays. 6. Order things according to their size- big, small, smallest or small, big, biggest.
	Block- 10 Seasons (Summer)	Students will be able to explore the summer season and	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Ee' and the beginning

		<p>find out about weather, clothes worn and food eaten during this season.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<p>sound of the letter along with its familiar words.</p> <ol style="list-style-type: none"> 2. Hold a crayon with pincer grip to form recognizable letter 'Ee' and sand paper tracing of the letter. 3. Group discussion about the daily routines of the students and use the words before, after, day, night, morning, afternoon, etc., 4. Pasting pictures of clothes which are used during summer season. 5. Draw seasonal fruits of summer.
	Block- 11 Seasons (Winter)	<p>Students will be able to explore the winter season and find out about weather, clothes worn and food eaten during this season.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Kk' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Kk'. 3. Clay modelling activity of seasonal fruits of winter season. 4. Cotton pasting activities. 5. Recognition of patterns in the environment using story narration activity.
	Block- 12 Seasons (Monsoon)	<p>Students will be able to explore the rainy season and find out about weather, clothes worn as protection and activities that people engage in during this</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Hh' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with

		<p>season.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<p>pincer grip to form recognizable letter 'Hh' and talc powder tracing activity.</p> <ol style="list-style-type: none"> Paper tearing and pasting activity. Cotton dabbing on umbrella. Paper boat making activity.
October- November (15+20)	Block- 13 Seasons	<p>Students will review these three basic seasons and represent their understanding through drawings.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> Recognise and name the letter 'Rr' and the beginning sound of the letter along with its familiar words. Hold a crayon with pincer grip to form recognizable letter 'Rr'. Collage of clothes and food used during winter, summer and rainy season. Recognition of patterns with real objects. Group discussion about different seasons.
	Block- 14 Fun with water	<p>Students will be able to experiment with water to develop skills of estimation, prediction and classification.</p>	<ol style="list-style-type: none"> Recognise and name the letter 'Dd' and the beginning sound of the letter along with its familiar words. Hold a crayon with pincer grip to form recognizable letter 'Dd' and sand paper tracing of the letter. Rainbow writing of number. Differentiate water in glasses using the vocabulary half, full and empty. Colouring activity.

	Block- 15 Story Fun	Students will be able to realise the importance of self-help and helping others through stories.	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Oo' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Oo' and talc powder tracing activity of the letter. 3. Retell a story with support and guidance. 4. Pictures sequential activity. 5. Paper tearing activity.
	Block- 16 Magical world underwater	<p>Students will be able to identify some common sea animals. They will explore the special features of fish that help them survive underwater.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Gg' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Gg' and rainbow writing of the letter. 3. Clay modelling activity. 4. Finger printing activity. 5. Group discussion about water animals. 6. Identifying/ drawing the body parts of fish.
December- January (18+15)	Block- 17 Land and water animals	Students will be able to identify large sea animals like whales and sharks. They will also explore some animals that live both on land and in water.	<ol style="list-style-type: none"> 1. Recognise and name the letters 'Ll' and 'Nn' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form

		<p>Students will be able to identify the letters, say its sound and related vocabulary words.</p>	<p>recognizable letters 'Ll' and 'Nn' and tracing on sand.</p> <ol style="list-style-type: none"> 3. Naming the land and water animals from Picture dictionary book. 4. Compare two real things on the basis of their length-long and short. 5. Write the first letter of a familiar word. 6. Exploring the life cycle of frog.
	<p>Block- 18 The green world of plants</p>	<p>Students will be able to explore the garden to observe and identify the plants, trees, grass and flowers in a garden.</p> <p>Students will be able to identify the letters, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letters 'Mm' and 'Ff' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Ff' and 'Mm' and sand paper tracing of the letter. 3. Nature walks. 4. Identifying the parts of the plants. 5. Leaf printing. 6. Group discussion about the types and uses of plants, fruits and flowers.
	<p>Block- 19 Chirpy birds</p>	<p>Students will be able to explore and identify unique feathers of birds. They will explore their habitats, their food habits, calls and their nests and eggs.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Bb' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Bb' and sand tracing activity. 3. Count numbers 1 to 40 by rote/in games/number rhymes.

			<ol style="list-style-type: none"> 4. Sharing similarities and differences about birds. 5. Collage making activity.
	Block- 20 Sun, Moon and Stars	<p>Students will be able observe and compare the difference between day and night and things we see in the day sky and night sky.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Uu' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Uu'. 3. Match each picture to its beginning letter. 4. Count and write the correct numerical value. 5. Estimation of more and less through visual representation.
	Block- 21 Shadows	<p>Students will be able to observe, search and cast shadows of themselves and things around them and describe what shadows are in group discussions.</p> <p>Students will be able to identify the letters, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letters 'Jj' and 'Vv' and the beginning sound of the letters along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letters 'Jj' and 'Vv'. 3. Torch light activity in the class and outdoor activity in the sun to understand the concept of shadow. 4. Draw one more and write the value inside the box. 5. Join the dots to complete the shadow and colour the picture.
February- March (19+20)	Block-22 Caterpillars and butterflies	Students will be able to observe the pictures and talk	<ol style="list-style-type: none"> 1. Recognise and name the letters 'Ww' and 'Qq' and

		<p>about the stages in the life cycle of a butterfly through a story and rhyme.</p> <p>Students will be able to identify the letters, say its sound and related vocabulary words.</p>	<p>the beginning sound of the letter along with its familiar words.</p> <ol style="list-style-type: none"> 2. Hold a crayon with pincer grip to form recognizable letters 'Ww' and 'Qq' and sand paper tracing of the letter. 3. Life cycle of caterpillar- group discussions. 4. Recognise, repeat and recreate the patterns with shapes/real objects. 5. Colouring activities.
	Block-23 Hot and cold	<p>Students will be able to recognize and identify conditions of temperature like "hot" and "cold" and differentiate between them.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Xx' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter 'Xx' and sand paper tracing of the letter. 3. Making rhyming words through fun word games. 4. Paint with brushes using large sweeping movements. 5. Ordering things according to their size.
	Block-24 Homes	<p>Students will be able to identify that a home protects us from conditions like heat, cold and rain. It is also a place where we can live together as a family.</p> <p>Students will be able</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter 'Yy' and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter

		to identify the letter, say its sound and related vocabulary words.	<p>‘Yy’ and rainbow writing activity of the letter.</p> <ol style="list-style-type: none"> 3. Draw different types of homes. 4. Match familiar words with their pictures. 5. Rote counting till 50. 6. Compare two real things on the basis of their length-long and short.
	Block-25 The big race	<p>Students will be able to identify the importance of working together as a team towards a common goal through a play.</p> <p>Students will be able to identify the letter, say its sound and related vocabulary words.</p>	<ol style="list-style-type: none"> 1. Recognise and name the letter ‘Zz’ and the beginning sound of the letter along with its familiar words. 2. Hold a crayon with pincer grip to form recognizable letter ‘Zz’ and rainbow writing activity of the letter. 3. Count and write the number of things in each box. 4. Circle the correct letter with each picture. 5. Rote counting till 50.