

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2019-20)
CLASS: VIII

SUBJECT: ENGLISH

MONTH/ WORKING DAYS	TOPIC(S)	LEARNING OUT- COMES	PEDAGOGICAL PROCESS
TERM I			
APRIL (20)	<p>Coursebook: Chapter 1 – Journey by Night Chapter 2 - Casabianca (Poem)</p> <p>Grammar: Types of Sentences (Simple, Compound, Complex), Pronouns (Personal, Demonstrative, Possessive, Reflexive)</p> <p>Writing: Letter writing (formal and informal), Poster</p>	<p>The learners will:</p> <ul style="list-style-type: none"> • Learn new words and incorporate it in their day to day language • Comprehend new text and discuss the same in class • Share real life events/incidents in class • Communicate accurately using correct grammar. 	<p>Learners will be provided opportunities in pairs/ groups/ individually to:</p> <ul style="list-style-type: none"> • Use vocabulary related to the text. • Read more stories on bravery through links shared in class. • Discuss anecdotes in English • Participate in grammar games/ quiz • Design posters for the school notice board
MAY (13)	<p>Coursebook: Chapter 4 – The Blind Boy (Poem)</p> <p>Grammar: Modal Auxiliary Verbs</p> <p>Writing: Diary Entry</p>	<ul style="list-style-type: none"> • Write effectively following the format of diary entry. • Empathize with people with special needs and celebrate uniqueness in the world. • Use non-finites correctly 	<ul style="list-style-type: none"> • Express their feelings and thoughts in the form of a diary entry. • Create skits showing specially-abled characters and their strengths and perform the same in front of others. • Grammar games

<p>JULY (23)</p>	<p>Coursebook: Chapter 5- A Day’s Wait Chapter 6 – I Never Forget a Face</p> <p>Grammar: Non-Finite Verbs Simple Tense (Present, Past, Future)</p> <p>Writing: Poster Making, Describing a Scene, Job Application</p>	<ul style="list-style-type: none"> • Understand that humans must co-exist peacefully with nature. • Appreciate poets’ perspective on humans’ relationship with nature. • Draft advertisements, posters and job application using correct format. • Describe a scene using appropriate vocabulary. 	<ul style="list-style-type: none"> • Worksheets to strengthen reading comprehension skills • Listening skills activities • Debate on the protagonist’s decision in the story. • Group activity on sharing how nature helps us evolve. Each group to present their discussion in front of others.
<p>AUGUST (21)</p>	<p>Coursebook: Chapter 8 – Perseus and Andromeda Chapter 3 - The Hero</p> <p>Grammar: Active and Passive Voice Prepositions</p> <p>Writing: Narrate an Incident, Speech</p>	<ul style="list-style-type: none"> • Narrate stories/ imaginary/ real instances in English • Express themselves fluently in the form of conversations, debates, etc. • Speak about objects/ events in class/ school environment. 	<ul style="list-style-type: none"> • Draft character sketches of important characters from the story • Script their own fable and present in class. • Create a paragraph on memories from the past they still cherish in present.
<p>SEPTEMBER (20)</p>	<p>Revision</p>		
<p>TERM II</p>			
<p>OCTOBER (15)</p>	<p>Coursebook: Chapter 12 – The Ransom of Red Chief Chapter 16 – Lady Clare (Poem)</p> <p>Grammar: Kinds of Subordinate Clauses</p> <p>Writing: Data Interpretation, Story Writing</p>	<ul style="list-style-type: none"> • Learn new vocabulary • Identify details, characters, main ideas, sequence of events while reading. 	<ul style="list-style-type: none"> • Quiz to revise learnt concepts • Read more ballads and give their interpretation in the class. • Punctuation worksheets • Interpreting data using pictorial graphs in newspaper.

<p>NOVEMBER (20)</p>	<p>Coursebook: Chapter 13 - Seventeen Oranges Chapter 17 – The All-American Slurp</p> <p>Grammar: Conditional Clauses, Direct and Indirect Speech</p> <p>Writing: News Report, Article</p>	<ul style="list-style-type: none"> • Infer meaning of unfamiliar words • Read, compare, contrast, think critically and relate ideas to life. • Understand context of various types of writing. 	<ul style="list-style-type: none"> • Frame questions to ask main sequence of events to each other. • Visit the language lab • Write article, reports, narratives. • Use of ICT, PPTs, class seminar.
<p>DECEMBER (18)</p>	<p>Coursebook: Chapter 15 – The Fun They Had Chapter 18 – The Model Millionaire Chapter 19 - Mending Walls (Poem)</p> <p>Grammar: Subject-Verb Agreement Continuous Tense (Present, Past, Future) Perfect Tense (Present, Past, Future)</p> <p>Writing: Paragraph Writing</p>	<ul style="list-style-type: none"> • Use grammar in context such as active and passive, reported speech, tenses, etc. • Engage in conversations in English 	<ul style="list-style-type: none"> • Write answers to textual/non-textual questions after inference, draw character sketches, attempt extrapolative writing. • Read a variety of text • Write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.
<p>JANUARY (15)</p>	<p>Coursebook: Chapter 21 – The Merchant of Venice (Play)</p> <p>Grammar: Conjunctions</p>	<ul style="list-style-type: none"> • Use polite expressions to communicate. • Speak a short-prepared speech in class • Appreciate drama 	<ul style="list-style-type: none"> • Use various sources from English and other languages to facilitate comprehension, correlation and critical thinking. • Interpret quotes, proverbs and sayings.
<p>FEBRUARY (19)</p>	<p>Revision</p>		

न्यू इरा पब्लिक स्कूल , द्वारका
हिंदी पाठ्यक्रम (2019-20)
कक्षा - आठवीं

माह	वितान	मधुकलश	व्याकरण-निधि	सीखने-सिखाने की प्रक्रिया	सीखने की संप्राप्ति
अप्रैल -19	पाठ-1 दान-बल पाठ-2 आदमी और खच्चर		वर्णविचार(वर्ण-विच्छेद) शब्द-विचार (स्तरोत व रचना के आधार पर) तत्सम-तद्भव शब्द पर्यायवाची शब्द (1-18) अनेकार्थक शब्द (1- 17)	*शुद्ध उच्चारण व मानक शब्दों का ज्ञान करवाया जाएगा । *प्रयोग की जाने वाली भाषा की वारीकियों पर कक्षा में चर्चा करवाई जाएगी	*भाषा का आधार मजबूत होगा व लेखन का स्तर बढ़ेगा । *पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछकर जिज्ञासा प्रकट कर पाएंगे ।
मई-19	पाठ-4 जेल में जीव-जंतु	पाठ-1 गोभी का फूल	विलोम शब्द (1-36) वाक्यांश (1-15) मुहावरे (1-15) भिन्नार्थक शब्द (1- 16)	अपनी भाषा गढ़ते हुए लिखने संबंधी गतिविधियाँ करवाई जाएगी । जैसे- अपने प्रिय पशु या जानवर के बारे में बताइए ।	* लोगों के विभिन्न स्वभावों को समझने की क्षमता बढ़ेगी । *अपने अनुभवों को अपनी भाषा शैली में लिख पाएंगे ।
जुलाई-19	पाठ-5 सदाचार का ताबीज़ पाठ-6 अम्बर की बातें क्या जानूँ	पाठ-2 बहू लक्ष्मी	संज्ञा, भाववाचक संज्ञा बनाना,सर्वनाम, कारक मुहावरे (16-30) अनौपचारिक-पत्र अनुच्छेद- वर्षा ऋतु चित्र-वर्णन	अपने परिवेश , समय और समाज से सम्बंधित रचनाओं को पढ़ेंगे और उन पर सामूहिक चर्चा करवाई जाएगी ।	* आर्थिक रूप से कमजोर लोगों की दिनचर्या व परिश्रम को समझ पाएंगे । *विविध प्रकार की रचनाओं को पढ़कर समूह में चर्चा कर पाएंगे ।
अगस्त - 19	पाठ-7 टेले पर हिमालय पाठ-8 मुंबई की बरसात	पाठ-5 समय पाठ - 7 सुभाषचंद्र बोस का पत्र	विशेषण, क्रिया पर्यायवाची शब्द (19- 36) वाक्यांश (16-30) उपसर्ग, प्रत्यय, समास (अव्ययीभाव, तत्पुरुष) औपचारिक- पत्र,अनुच्छेद-अनेकता में एकता	प्रेरणादायक चरित्रों की खोज विभिन्न साधनों जैसे-पत्रिका, गूगल , पुराने समाचार-पत्र आदि द्वारा करेंगे और चर्चा करेंगे ।	*प्रकृति के प्रति रुझान बढ़ेगा व उसके संरक्षण के लिए जागरूक होंगे *राष्ट्र-प्रेम की भावना का विकास होगा ।
सितम्बर 19	पाठ-10 मिर्जा नुक्ता			साहित्य के नौ रसों से अवगत कराया जाएगा ।	हास्य-व्यंग्य विधा का आनंद उठाएंगे व स्वयं लिखने को प्रेरित होंगे ।

फरवरी - 20	पाठ-20 गुटका टैस्ट मैच	पाठ-14 आसमान से बरसी आग हास्य-व्यंग्य	उपसर्ग, प्रत्यय विराम-चिह्न वाक्य अशुद्धि-शोधन अपठित-गद्यांश औपचारिक-पत्र अनुच्छेद- खेलों का महत्व	विश्व में हुई बड़ी और दुखद घटनाओं की जानकारियाँ दी जाएंगी व विश्व शांति पर परिचर्चा करवाई जाएगी ।	किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से अभिव्यक्त कर सकेंगे ।
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SUBJECT: MATHEMATICS**SUBJECT: MATHEMATICS**

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS	LEARNING OUTCOMES	PEDAGOGICAL PROCESS
TERM I			
APRIL (20)	CH-1 RATIONAL NUMBERS CH-2 LINEAR EQUATION IN ONE VARIABLE	<ul style="list-style-type: none">• Generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns.• Solve puzzles and daily life problems using variables.	<ul style="list-style-type: none">• Fold a paper 8 times in any way. Unfold and locate various convex and concave polygons.
MAY (13)	CH-3 UNDERSTANDING QUADRILATERALS CH-10 VISUALISING SOLID SHAPES	<ul style="list-style-type: none">• Solves problems related to angles of a quadrilateral using angle sum property.• Verifies Eulers relation through pattern.	<ul style="list-style-type: none">• To verify that the sum of interior angles of a quadrilateral is 360.• To verify that diagonals of a rectangle are of equal length.
JUNE	SUMMER VACATION		
JULY (23)	CH-6 SQUARE AND SQUARE ROOTS CH-8 COMPARING QUANTITIES	<ul style="list-style-type: none">• Proves divisibility rules of 2,3,4,5,6, 9,11• Find squares and square roots of numbers using different methods.• Applies the concept of percent in profit and loss situation in finding discount, VAT and compound interest.	<ul style="list-style-type: none">• To make the following by paper folding and cutting<ol style="list-style-type: none">a. a kiteb. a rhombus

AUGUST (21)	CH-4 PRACTICAL GEOMETRY CH- 5 DATA HANDLING	<ul style="list-style-type: none"> • Constructs different quadrilaterals using compasses and straight edges. • Draws and interprets bar charts and pie charts. 	<ul style="list-style-type: none"> • Do a survey of your class and collect the data from all students of your class who spent more than 4 hours in watching TV. Represent the collected data, in the form of a histogram by paper cutting and pasting.
SEPTEMBER (20)	CH-12 EXPONENTS AND POWERS REVISION	<ul style="list-style-type: none"> • Solve problems with integral exponents. 	
TERM II			
OCTOBER (15)	CH-9 ALGEBRAIC EXPRESSIONS AND IDENTITIES CH-14 FACTORISATION	<ul style="list-style-type: none"> • Multiplies algebraic expressions • Uses various algebraic identities in solving problems in daily life. 	
NOVEMBER (20)	CH-7 CUBES AND CUBE ROOTS CH-13 DIRECT AND INVERSE PROPORTIONS	<ul style="list-style-type: none"> • Find cubes and cube roots of numbers using different methods. • Solves problems based on direct and inverse proportions. 	
DECEMBER (18)	CH-11 MENSURATION CH-16 PLAYING WITH NUMBERS	<ul style="list-style-type: none"> • Estimates the area of shapes like trapezium and other polygons by using graph sheets and verifies using formulas. • Finds area of a polygon. • Find surface area and volume of cuboidal and cylindrical objects. 	<ul style="list-style-type: none"> • To make cubes and cuboids of given dimensions using unit cubes and to calculate volume of each.

JANUARY (15)	CH-15 INTRODUCTION TO GRAPHS	<ul style="list-style-type: none">• Draws and interprets linear graph and line graph.	
FEBRUARY (19)	REVISION		

SUBJECT: SCIENCE

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS	LEARNING OUTCOMES	PEDAGOGICAL PROCESS
TERM I			
APRIL (20)	<p>Chapter 1- Crop production and management Agricultural practices, preparation of soil, agricultural implements, sowing, adding fertilizers and manure , irrigation and methods of irrigation, harvesting, storage, food from animals.</p> <p>Chapter 2- Microorganisms : Friend and Foe Microorganisms, microbes and us, harmful microbes, food preservation, nitrogen fixation, nitrogen cycle</p>	<p>After the completion of the chapter , students will be able to:</p> <ul style="list-style-type: none"> . Identify different agricultural practices. . differentiate between manure and fertilizers. . Explain the methods of irrigation. . Identify the uses of microbes. . Explain the harmful effects of microbes. . Explain the methods of food preservation. . Depict the nitrogen cycle dia- 	<p>To identify healthy seeds from damaged seeds</p> <p>Collect the labels from bottles of jam and jellies . Write down the lists of contents printed on the labels.</p>
MAY (13)	<p>Chapter 3 – Synthetic Fibres and plastics What are synthetic fibres?, types of synthetic fibres, characteristics of synthetic fibres, plastics , plastics as materials of choice, plastics and the environment</p> <p>Chapter 4 – Materials: metals and non-metals Physical properties of metals and non-metals, chemical properties of metals and non-metals, displacement reactions, uses of metals and non metals.</p>	<p>Define synthetic fibres and also explain the various features of synthetic materials.</p> <p>Enlist various methods to reduce the use of plastics</p> <p>Differentiate between metals and non metals on the basis of physical and chemical properties.</p> <p>Describe the uses of metals and non metals.</p> <p>Explain the displacement reaction using different chemicals.</p>	<p>Group discussion on the topic: How to minimise the use of plastics?</p> <p>Lab activity for displacement reaction using different chemicals.</p>
JUNE	SUMMER VACATION		

<p>JULY (23)</p>	<p>Chapter 5- Coal and petroleum Classification of natural resources, coal ,story of coal, petroleum , refining of petroleum , natural gas.</p> <p>Chapter 6- Combustion and flame Definition of combustion, conditions necessary for combustion, control of fire, types of combustions, flame, structure of flame, fuel and its efficiency.</p> <p>Chapter 7- Conservation of plants and animals Deforestation and its causes, consequences of deforestation, conservation of forest and wildlife, biosphere reserve, flora and fauna, endemic species, wildlife sanctuary, National park, red data book, migration, recycling of paper, reforestation</p>	<p>Explain the fractional distillation of petroleum .</p> <p>Identify the uses of constituents of petroleum.</p> <p>Identify the conditions necessary for combustions. Differentiate between the types of combustion. Describe the different zones of candle.</p> <p>Enlist the causes of deforestation.</p> <p>Explain about Red data book.</p> <p>Enlist the ways of recycling paper.</p> <p>Describe about the following: Biosphere reserve, sanctuary.</p>	<p>Find out about major thermal power plants in India.</p> <p>Study of different zones of candle flame.</p> <p>Activity : Air is essential for combustion</p> <p>Study the biodiversity of a park nearby. Prepare a detailed report with photos of flora and fauna.</p>
<p>AUGUST (21)</p>	<p>Chapter 8- Cell-structure and Function Discovery of cell, cell number,shape and size, cell structure and function, parts of cell, comparison of plant cell and animal cell</p> <p>Chapter 9 – Reproduction in animals Sexual reproduction, male reproductive system, female reproductive system, fertilisation, metamorphosis, asexual reproduction.</p>	<p>Identify the different shapes of cells . Identify various cell organelles and their functions. Differentiate between plant cell and animal cell.</p> <p>Describe the male and female reproductive system. Explain the different types of fertilization. Describe the asexual mode of reproduction in amoeba and hydra.</p>	<p>Preparation of temporary slide of onion peel and observe the slide</p> <p>Study the permanent slides of budding in hydra and binary fission in amoeba</p>

SEPTEMBER (20)	REVISION		
TERM II			
OCTOBER (15)	<p>Chapter 10 – Reaching the age of adolescence Adolescence and puberty, changes at puberty, secondary sexual characters, roles of hormones, reproductive phase of life in humans, sex determination in humans, reproductive health</p> <p>Chapter 11- Force and pressure Force- a push or pull, Force are due to an interaction, changes due to force, types of forces, pressure exerted by liquid and gases, atmospheric pressure.</p>	<p>Enlist the changes in males and females during puberty.</p> <p>Explain the roles of hormones .</p> <p>Describe the sex determination in human beings.</p> <p>Give the examples of changes due to forces .</p> <p>Differentiate between types of forces.</p> <p>Conclude the results of activities based on pressure.</p>	<p>Collect the newspaper cutting and information about AIDS.</p> <p>Activity on: A liquid exerts pressure on the wall of the container. Liquids exerts equal pressure at the same depth.</p>
NOVEMBER (20)	<p>Chapter 12- Friction Force of friction, factors affecting friction, friction : A necessary evil, increasing and decreasing friction , fluid friction</p> <p>Chapter 13- Sound Sound is produced by a vibrating body, Sound produced by humans, sound needs a medium for propagation, human ear, Amplitude, time period, frequency, loudness and pitch, audible and inaudible sound, noise and music, noise pollution.</p>	<p>Explain the factors affecting friction.</p> <p>Describe the methods of reducing and increasing friction.</p> <p>Give the advantages and disadvantages of friction.</p> <p>Explain the structure of human ear.</p> <p>Draw a well labelled diagram of human ear.</p> <p>Explain various features of sound waves.</p>	<p>Group discussion on : examples of advantages and disadvantages of friction from daily life.</p> <p>Activity: Sound need material medium for propagation</p>

<p>DECEMBER (18)</p>	<p>Chapter 14- Chemical effects of electric current Do liquids conduct electricity?, chemical effects of electric current electroplating,</p> <p>Chapter 15- Some natural phenomena Lightening, charging by rubbing, types of charges and their interaction, transfer of charge, lightening safety, earthquake and its causes, protection against earthquake.</p>	<p>Explain the process of electrolysis.</p> <p>Describe the electroplating of spoon with diagram.</p> <p>Explain various methods of charging an object.</p> <p>Enlist various safety precautions during earthquake, lightening.</p>	<p>Test the conduction of electricity through various fruits and vegetables.</p> <p>Construction and working of an simple electroscope.</p> <p>Collection of information about natural disaster.</p>
<p>JANUARY (15)</p>	<p>Chapter 16- Light Laws of reflection, regular and diffused reflection, multiple images, kaleidoscope, human eyes , care of eyes ,braille system</p> <p>Chapter 17- Stars and the solar system The moon, the stars, constellations , solar system , planets, asteroids, meteors, meteorites, artificial satellite.</p>	<p>Differentiate between regular and irregular reflection. Draw human eye. Describe the structure of eye. Explain the laws of reflection.</p>	<p>Law of reflection using a mirror. Demonstration of Image formed by plane mirror using a plane mirror. Making of Kaliedoscope.</p> <p>Amazing Facts about universe . Information about contribution of 5 Astronauts</p>
<p>FEBRUARY (19)</p>	<p>Chapter 18- Pollution of air and water Air pollution and its causes, case study-Tajmahal, green house effect, prevention of air pollution, water pollution and its causes, potable water, How to make water fir for drinking?</p>	<p>Enlist the various sources of air pollution and land pollution.</p> <p>Describe the methods of making the water fit for drinking.</p> <p>Enlist the reasons for the pollution near tajmahal.</p>	<p>Construct a water filter with everyday materials.</p>

SUBJECT: SOCIAL SCIENCE

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS	LEARNING OUTCOMES The learner-	PEDAGOGICAL PROCESS The learner be provided opportunities in pairs/groups/ individually and encouraged to
TERM I			
APRIL (20)	<p>Geo:Ch-1 Resources</p> <p>His: Ch-1How, when and where Ch- 2 From Trade to Territory</p> <p>Civ: Ch- 1 Indian constitution</p>	<p>Analyses uneven distribution of natural and human made resources on the earth</p> <p>Distinguishes the ‘modern period’ from the ‘medieval’ and the ‘ancient’ periods through the use of sources, nomenclatures used for various regions of the Indian sub-continent; Explains how the English East India Company became the most dominant power.</p> <p>interprets social and political issues in one’s own region with reference to the Constitution of India illustrates the Fundamental Rights and the Fundamental Duties with appropriate ex-</p>	<p>Collect information about distribution of various natural resources like land, soil, water, natural vegetation, wildlife, minerals, power resources, in their environs and relate it with India and the world.</p> <p>Raise questions on different issues and events like, ‘Why the English East India Company felt it necessary to involve itself in feuds amongst Indian rulers?’</p> <p>Make oral and written presentations on the significance of the Constitution of India,Preamble, Parliamentary government, separation of powers, federalism. Screen and discuss the Rajya Sabha TVseries, Samvidhan.</p>
MAY (13)	Geo: Ch- 2 Land, soil vegetation	Justifies judicious use of natural resources such as water, soil, forest, etc. to maintain developments in all areas	Collect information about distribution of various natural resources like land, soil, water, natural vegetation, wildlife, minerals.
JUNE	SUMMER VACATION		

<p>JULY (23)</p>	<p>His: Ch-3 Ruling the country-side His: Ch-4 Tribals, Dikus & the vision of golden age Civ: Ch- 2 Understanding secularism Geo: Ch- 3 Minerals and power resources</p>	<p>Explains the differences in the impact of colonial agrarian policies in different regions of the country like the ‘indigo rebellion’ Participate in a discussion on the concepts of secularism. Locates distribution of important minerals, e.g., coal and mineral oil on the world map.</p>	<p>locating on an outline map of India the ‘Regions Most affected by Commercial Crop Cultivation during the Colonial Period’.</p> <p>Use pictures/news clippings/ videos to be familiar with the availability of natural resources and their protection, various agricultural practices.</p>
<p>AUGUST (21)</p>	<p>His: Ch- 5 When people rebel Ch-6 Colonialism and the city Civ: Ch- 3 Why do we need a Parliament? Ch 4- Understanding Laws Geo: Ch- 4 Agriculture</p>	<p>Explains the origin, nature and spread of the revolt of 1857. Organise a mock election with model code of conduct and Youth parliament (<i>Bal Sansad</i>) Analyses the factors due to which some countries are known for production of major crops, e.g. wheat, rice, cotton, jute, etc., and locates these countries on the world map.</p>	<p>Expose to pedagogically innovative and criterion-referenced questions for self assessment like ‘Why was the revolt of 1857 referred to as the first war of independence?’</p> <p>Find out some public works undertaken by the MP of one’s own constituency.</p>
<p>SEPTEMBER (20)</p>	<p>Civ: Ch- 5 Judiciary His: Ch-7 Weavers, Iron smelters (for class presentation) REVISION</p>	<p>case studies or newspaper clippings can be provided to learners as an example of the negligence in enforcement of the laws and compensation</p>	<p>Describes the functioning of the judicial system in India by citing some landmark cases.</p>
<p>TERM II</p>			

<p>OCTOBER (15)</p>	<p>Geo: Ch- 5 Industries His: Ch- 8 Civilising the Na- tive Civ: Ch-6 Understanding our criminal justice system</p>	<p>Demonstrates how to file a First Information Report (FIR)</p>	<p>Use atlas /maps for locating ma- jor agricultural areas of the world, industrial coun- tries/regions. Examine contents of a First In- formation Report (FIR) form.</p>
<p>NOVEMBER (20)</p>	<p>Civ: Ch7- Understanding Marginalisation Ch8- Confronting Marginali- sation Geo: Ch- 6 Human Resources</p>	<p>Participate in a discussion on the concepts of Constitution, Parliament, judiciary and Marginalization.</p>	<p>Analyses the causes and conse- quences of marginalisation faced by disad- vantaged sections of one’s own region</p>
<p>DECEMBER (18)</p>	<p>His: Ch- 9Women, Caste and Reformers Ch-10 The changing world of visual arts Civ. Ch9 Public facilities</p>	<p>outlines major developments that occurred during the modern period in the field of arts • outlines the course of the Indian national movement from the 1870s till Independence • analyses the significant de- velopments in the process of nation building share experiences with peers on public facilities and rea- sons for the disparity in availability of water, sanita- tion, electricity.</p>	<p>Discussion on the issues related to caste, women, widow remarriage, child mar- riage, social reforms and the laws and poli- cies of colonial administration towards these is- sues. Debate why Government be responsible for providing public facilities.</p>

JANUARY (15)	<p>His: Ch11-The making of the National Movement Ch12-India after Independence</p> <p>Civ. Ch10 Law and Social Justice</p>	<p>Outlines the course of the Indian national movement from the 1870s till independence; Analyzes the significant developments in the process of nation building.</p> <p>Group discussion on role of Government in regulating economic activities, e.g., analyzing the reasons of 'Bhopal gas tragedy'.</p>	<p>undertake 'projects' and 'activities' like (a) writing an essay on "Gandhiji's Idea of Nonviolence and its Impact on India's National Movement", (b) drawing up a timeline on 'Significant Events of India's National Movement', (c) enacting a role play on 'The Chauri Chaura Incident'.</p>
FEBRUARY (19)	REVISION		
MARCH (20)	Annual Exams		

SUBJECT: FRENCH

MONTH	LESSON NUMBER	LESSON NAME	TOPICS TO BE COVERED
TERM - I			
APRIL	L-1	La rentrée	<ul style="list-style-type: none"> • La révision –les articles définis, les articles indéfinis, les articles partitifs, la negation, les verbes • Les adverbes du quantité
MAY	L-2	Il estfrançais?	<ul style="list-style-type: none"> • La révision – les noms, les adjectifs, les adjectifspossesifs • Position des adjectifs • L'infinif après un autreverbe • Les verbessimpersonnel<<neiger>> <<pleuvoir>>
JUNE	S U M M E R B R E A K		
JULY	L-3	La journée de Mme.Lavigne	<ul style="list-style-type: none"> • Quelleheureest-il? • Les saisons • Les verbessubjectifs
	L-4	Kaluestmalade	<ul style="list-style-type: none"> • Les expressions avec <<avoir>> • Les Couleurs • L'interrogation – Les 3 formes • Négative avec l'interrogation

			<ul style="list-style-type: none"> • Si avec negative • Vocabulaire des animaux
	L-5	Faire les courses	<ul style="list-style-type: none"> • Les verbes<<savoir>>, <<connaître>>
AUGUST	L-5	Faire les courses	<ul style="list-style-type: none"> • Les adverbes interrogatifs • Où faites-vous les courses?
	L-6	M. Lavigne cherche un manteau	<ul style="list-style-type: none"> • Les préposition et les adverbes de lieu • <<ayer>><<oyer>><<uyer>> ending verbes
	L-7	Allons à Paris	<ul style="list-style-type: none"> • Les préposition de lieu • Nom de pays
SEPTEMBER	RÉVISION		
TERM - II			
OCTOBER	L- 8	Les photos de Manuel	<ul style="list-style-type: none"> • Les adjectifs démonstratifs • Les verbes<<prier>><<recevoir>> • Les fêtes français • Les professions
	L-9	Au café des Laurent	<ul style="list-style-type: none"> • L'impératif
NOVEMBER	L-9	Au café des Laurent	<ul style="list-style-type: none"> • L'impératif (Négation)
	L-10	Encore une lettre de Rou-en	<ul style="list-style-type: none"> • Les adjectifs interrogatifs • Les expressions <<faire>><<jouer>>
DECEMBER	L-11	Une journée bien chargée	<ul style="list-style-type: none"> • Passé Composé<<avoir>> • Les moyens de transport
JANUARY	L -12	Une visite au parc d'attraction	<ul style="list-style-type: none"> • Passé Composé<<être>>
FEBRUARY	RÉVISION		

न्यू इरा पब्लिक स्कूल
पाठ्यक्रम (2019-20)
कक्षा:आठवीं
विषय:संस्कृत

प्रथम सत्र

अप्रैल-मई

पाठ - 1, 2, 3, 4
शब्द रूप - पितृ
धातु रूप - रक्ष् (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

जुलाई

पाठ - 5, 6, 7, 8
शब्द रूप - नदी , भगवत्
धातु रूप - कृ (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

अगस्त

पाठ - 9, 10, 11
शब्द रूप - एतत् (तीनों लिंगों में)
धातु रूप - दृश् (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)
संख्यावाची शब्द 1 से 25 तक

सितम्बर

शब्द रूप - पयस्
धातु रूप - पा (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

द्वितीय सत्र

अक्तूबर

पाठ - 12, 13

शब्द रूप - शशिन्

धातु रूप - नम् (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

नवम्बर

पाठ - 14, 15, 16

शब्द रूप - दातृ

धातु रूप - कृध् (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

दिसम्बर

पाठ - 17, 18, 19

शब्द रूप - इदम् (तीनों लिंगों में)

धातु रूप - वद् (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

जनवरी

पाठ - 21, 22

शब्द रूप - कवि

धातु रूप - स्था (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)

संख्यावाची शब्द - 26 से 50 तक

फरवरी

पाठ - 23

धातु रूप - स्था (लट्, लोट्, लङ्, लृट्, विधिलिङ् लकार)