

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2019-20)
CLASS: V

SUBJECT: ENGLISH

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS	LEARNING OUTCOMES	PEDAGOGICAL PROCESS
TERM I			
APRIL (20)	BLOCK 1- Chakravarthi Investigates BLOCK 2- Describing an event Grammar- Nouns -kinds of nouns	<ul style="list-style-type: none"> • Identifies kinds of nouns • Attempts to write stories creatively 	<ul style="list-style-type: none"> • Look at cartoons/ pictures/ comic strips and speak/write a few sentences about them.
MAY (8)	BLOCK 3- A Day in the Life of a Washerman BLOCK 4- Writing a Personal Journal Grammar- Time order words Simple Tenses	<ul style="list-style-type: none"> • Conducts short interviews of people around. E.g. interviewing washerman, gardener, milkman, etc. • Writes journal entry 	<ul style="list-style-type: none"> • Find out different forms of writing (journal writing) • Use linkers to indicate connections between words and sentences such as ‘Then’, ‘After’, ‘Finally’, etc.
JUNE	SUMMER VACATION		
JULY (23)	BLOCK 5- The Story of Flying Robert BLOCK 6- No Ordinary Soldier BLOCK 7- Writing a Review Grammar- subject and predicate Present Tense (Continued)	<ul style="list-style-type: none"> • Recites and shares English poem with correct intonation, stress and pronunciation. • Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions. • Differentiates between simple past and simple present verbs. 	<ul style="list-style-type: none"> • Refer to the dictionary , for spelling, meaning and to find out synonyms and antonyms. • Write a mini biography. • Learn grammar in a context and integrated manner.

<p>AUGUST (21)</p>	<p>BLOCK 8- The Skylark BLOCK 9- The Olive Tree BLOCK 10- Writing an Informal letter Grammar- Figures of Speech- Alliteration, Metaphors Possessive words Compound Sentences</p>	<ul style="list-style-type: none"> • Writes informal letters using proper format. • Reads text with comprehension , locates details and sequence of events. • Recites and shares poem enthusiastically with correct stress, intonation and pronunciation. • Recites and shares tongue twisters with peers and family members. 	<ul style="list-style-type: none"> • Take dictation of sort texts. • Relate ideas, proverbs and expressions in the stories that they have heard ; to those in their mother tongue / surroundings/ cultural context.
<p>SEPTEMBER (20)</p>	<p>BLOCK 10- (Continued) BLOCK 11- Are video games a good form of entertainment? BLOCK 12- Persuasive Writing BLOCK 13- Vidhur’s Secret Grammar- Adjectives and its kinds</p>	<ul style="list-style-type: none"> • Writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers. • Identifies kinds of adjectives • Reads independently in English storybooks, advertisements etc. talks about it and composes short paragraphs. 	<ul style="list-style-type: none"> • Find out persuasive form of writing • Infer the meaning of unfamiliar words from the context while reading a variety of texts. • Enrich vocabulary through crossword puzzles, word chain etc.
<p>TERM II</p>			
<p>OCTOBER (15)</p>	<p>BLOCK 13- (Continued) BLOCK 14- Descriptive Writing</p>	<ul style="list-style-type: none"> • Writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers. 	<ul style="list-style-type: none"> • Prepare debates on selected topics.
<p>NOVEMBER (20)</p>	<p>BLOCK 15- My Shadow BLOCK 16- Stopping by Woods on a Snowy Evening Grammar- Figures of Speech- Similes, Metaphors, Personification, Rhyme Scheme</p>	<ul style="list-style-type: none"> • Recites poems with correct stress, pronunciation and intonation. • Uses synonyms and antonyms from clues in context. • Identifies different poetic devices. 	<ul style="list-style-type: none"> • Enrich vocabulary through crossword puzzles, word chain, etc. • Refer to the dictionary, for spelling , meaning and to find out synonyms and

<p>DECEMBER (18)</p>	<p>BLOCK 16- (Continued) BLOCK 17- Friends at the Sea Escape BLOCK 18- Writing Science Fiction</p> <p>Grammar- Adverbs-(manner, time, place) Use of will and might (Modals)</p>	<ul style="list-style-type: none"> • Reads text with comprehension , locates details and sequence of events. • Identifies kinds of adverbs. • Uses the dictionary for reference. • Attempts to write stories creatively. 	<ul style="list-style-type: none"> • Group discussions • Read silently and independently in English adventure stories, science fiction stories, etc. • Learn grammar in a context and integrated manner such as use of adverbs and modals.
<p>JANUARY (15)</p>	<p>BLOCK 18-(Continued) BLOCK 19- Malala Yousafzai: Standing up for Education and Lindbergh’s Flying Spirit BLOCK 20- Decoding a Biography (to be done only as a project work) BLOCK 21- Comparing Biographies (to be done only as a project work) Grammar- Prepositions</p>	<ul style="list-style-type: none"> • Writes and speaks on peace, equality, etc. Suggesting personal views. • Takes dictation for different purposes. • Writes a mini biography. 	<ul style="list-style-type: none"> • Prepare speech for morning assembly on selected topics. • Learn grammar in a context and integrated manner such as use of prepositions.
<p>FEBRUARY (19)</p>	<p>BLOCK 22- Grandfather Fish’s Secrets to a long Life Project Work: Paste a picture of a famous personality.</p> <p>Write a paragraph describing his or her qualities and how you are inspired by the personality. BLOCK 23- Complex Sentences</p>	<ul style="list-style-type: none"> • Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions. • Connects ideas that she/he has inferred, through reading and interaction, with his/ her personal experiences. 	<ul style="list-style-type: none"> • Read independently and silently in English some adventure stories, folk tales, etc. • Discuss and present orally, and then write answers to text-based questions, short descriptive paragraphs.

<p>MARCH (20)</p>	<p>BLOCK 24- The Class Trip BLOCK 25- Writing a Journal (only journal entry to be done)</p>	<ul style="list-style-type: none"> • Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story heard or read. • Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions. • Takes dictation for different purposes, such as paragraphs, dialogues etc. 	<ul style="list-style-type: none"> • Participate in activities which involve English language use, such as role play, enactment, and dramatisation of stories read and heard. • Relate ideas, proverbs and expressions in the stories that they have heard, to those in their mother tongue / surroundings / cultural context.
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SUBJECT: MATHEMATICS

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS	LEARNING OUTCOMES	PEDAGOGICAL PROCESS
TERM I			
<p>APRIL (20)</p>	<p>Chapter 1 –Place Value Chapter 2 –Four Operations</p>	<ul style="list-style-type: none"> • Reads and writes numbers bigger than 1000 being used. • Performs four basic operations on numbers beyond and 1000 by understanding of place value of number divides a given number by another number using standard algorithms. 	<ul style="list-style-type: none"> • Using number cards to form large numbers.

MAY (8)	Chapter 2 –Four Operations(Contd)	<ul style="list-style-type: none"> Estimates sum, difference , product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation. 	<ul style="list-style-type: none"> Table 2 to 12.
JUNE	SUMMER VACATION		
JULY (23)	Chapter 3-- Factors Chapter 4 – Multiples	<ul style="list-style-type: none"> Recognises and appreciates the broad classification of numbers as even, odd, prime,co-prime, etc. 	<ul style="list-style-type: none"> Making Venn diagrams to find common factors and multiples. Buzz game to identify multiples of numbers.
AUGUST (21)	Chapter 5 – Fractions Chapter 6 – Decimals Tables of 13 and 14	<ul style="list-style-type: none"> Identifies and forms equivalent fractions of a given fractions. Converts fractions into decimals and vice - versa. 	<ul style="list-style-type: none"> Using a square paper to represent various fractions.
SEPTEMBER (20)	Chapter 6 – Decimals (contd) Chapter 7—Shapes and Patterns	<ul style="list-style-type: none"> Converts fractions into decimals and vice-versa. Identifies 2D shapes from the immediate environment 	<ul style="list-style-type: none"> Making a card using patterns. Tables of 15 and16

OCTOBER (15)	Chapter 8 –Geometry Chapter 9 – Measurement	<ul style="list-style-type: none"> Classifies angles into right angles, acute angle and represents the same by drawing and tracking. Relates different commonly used larger and smaller units of length, weight and 	<ul style="list-style-type: none"> Cutting out 3 angles of a triangle to find their sum. Making different types of angles using tooth picks.
NOVEMBER (20)	Chapter 9 –Measurement(Contd) Chapter 10 – Perimeter Area and Volume	<ul style="list-style-type: none"> Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time 	<ul style="list-style-type: none"> To represent the lines of symmetry of square and rectangle by paper folding.
DECEMBER (18)	Chapter 11 Money Chapter 12 Time and Temperature	<ul style="list-style-type: none"> Understand the exchange Value of coins/notes. Learn the names of coins/ notes. 	<ul style="list-style-type: none"> To represent rectangles of different dimensions on a squared paper and calculate the perimeter and area of the rectangles formed.
JANUARY (15)	Chapter 12- Time and Temperature(Contd) Chapter 13 -Mapping Skills	<ul style="list-style-type: none"> Identify and use the basic elements of maps and mapping. 	
FEBRUARY (19)	Chapter 14 – Data Handling	<ul style="list-style-type: none"> Collects data related to various daily life situations represents it in tabular form as bar graph and interprets it. 	<ul style="list-style-type: none"> Create a pie chart by collecting the data on mode of transport of students to school.
MARCH (20)	Revision		

	BLOCK 3 Cultivating crops	The learner <ul style="list-style-type: none"> ✓ understands that good cultivation practices help provide people with more food and fibre. ✓ explains the use of technology and the process of accessing basic needs(farm produce to kitchen; grains to roti) 	<ul style="list-style-type: none"> • explore the neighbourhood and explore how fruit, vegetables and grains reach their home and kind of processes/techniques employed to convert grain to flour. • collect information about “Green Revolution”.
MAY (8)	BLOCK 4 Super sense	The learner <ul style="list-style-type: none"> ✓ explains the super senses and unusual features (sight, smell, hear, sleep, sound etc.) of animals and their responses to light, sound, food etc. ✓ understands that some senses are better developed in some animals that help them adapt to their surroundings better. 	<ul style="list-style-type: none"> • collect information from pictures/ elders/ books/ newspapers/ magazines/ web resources/ about animals having super sense. • observe and explore the animals for their unique and unusual sense of sight , smell hear sleep and their response to light, heat, sound etc.
JUNE	SUMMER VACATION		
JULY (23)	BLOCK 5 Habitat and adaptation BLOCK 6 Protecting animal habitat	The learner <ul style="list-style-type: none"> ✓ understands that animals have different body features that help them survive in their habitat. The learner <ul style="list-style-type: none"> ✓ understands that animal habitat are important for their existence and must be protected. ✓ Is able to put information in an organized manner. 	<ul style="list-style-type: none"> • observe and explore the body features of different animals in the visual shown in the class discuss/ share their observation to relate the same to their habitat. • observe, explore surroundings and critically think how human activities are destroying the animal habitat. • collect information about a zoo and a sanctuary and puts it in the form of a Venn diagram.

	<p>BLOCK 7 Joints in our body</p>	<p>The learner</p> <ul style="list-style-type: none"> ✓ understands that humans have different types of joints that help them move in different ways and it is necessary to take care of them. 	<ul style="list-style-type: none"> • *make a model of any one kind of joint using materials like play dough, aluminum foil.
<p>AUGUST (21)</p>	<p>BLOCK 8 Our nervous system</p> <p>BLOCK 9 Communicable diseases</p> <p>BLOCK 10 Diet and health</p>	<p>The learner</p> <ul style="list-style-type: none"> ✓ understands that nervous system controls and co-ordinates the activities of the body. ✓ understands that communicable diseases are caused by pathogens and it is necessary to prevent these diseases. ✓ understands that a balanced diet is important for the proper functioning of our body and deficiency or excess of any nutrient can lead to diseases. 	<ul style="list-style-type: none"> • explore and reflect on reflex actions of the human body and classify them as the ones we are born with and ones we learn. • make a list of vaccinations that you have been given since birth. • make a food diary of your grandparents, parents and siblings.
<p>SEPTEMBER (20)</p>	<p>BLOCK 11 Preserving food</p>	<p>The learner</p> <ul style="list-style-type: none"> ✓ understands that food spoils due to microorganisms in the surroundings and eating spoiled food is harmful. ✓ explains the use of technology and methods to preserve food. 	<ul style="list-style-type: none"> • *grow a bread mould. Record the observations to establish the cause and effect. • observe the labels of packed foods and collect information about the preservatives used.

	BLOCK 12 Properties of water	✓ understands that water has some unique properties.	<ul style="list-style-type: none"> perform experiment/ observe/ infer to show water exerts force. to show the role of buoyant force in sinking and floating. to show water exerts pressure. to show water as a universal solvent.
	BLOCK 13 Rivers – major sources of water	<ul style="list-style-type: none"> ✓ understands that rivers are the main source of fresh water. ✓ explains the use of technology to store and purify water. 	<ul style="list-style-type: none"> discuss and critically think about the advantages and disadvantages of dams. use flowchart to explain the source of water, reaching their house.

TERM II

	Name of the Block XSEED Content Book	The learner	The learners would be provided opportunities in pairs / groups/ individually and encouraged to
OCTOBER (15)	BLOCK 14 Water – a natural resource	<ul style="list-style-type: none"> ✓ understands that people pollute water which is a major cause of water scarcity. ✓ suggests ways to curb water pollution. 	<ul style="list-style-type: none"> *make a collage on any one of the topics – causes of water pollution/ways to prevent water pollution/Ganga action plan perform experiments/ observe and share experiences for different phenomena.
	BLOCK 15 Properties of air	<ul style="list-style-type: none"> ✓ understands that air exerts pressure and we can make use of air pressure to perform many day to day activities. 	<ul style="list-style-type: none"> to show air has weight. to show air occupies space. to show air exerts pressure.

	BLOCK 16 Our Atmosphere	✓ understands that Earth's atmosphere helps to create suitable climatic conditions which make it possible to have life on it.	<ul style="list-style-type: none"> perform activities to relate the use of air pressure with everyday activities. put all the information gathered about global warming/ green house effect from video shown in the classroom, newspapers and web resources.
NOVEMBER (20)	BLOCK 17 Motion force and work BLOCK 18 Friction	<p>✓ understands that force can cause some effects and when can we actually say scientifically ,work has been done.</p> <p>✓ understands that friction is a force and it is good and bad for us in daily life.</p>	<ul style="list-style-type: none"> conduct activities to check the effects of force / records observations. choose a sport of your choice and find out how friction can be useful and harmful in that sport. explore/ discuss / share experiences about the information related to friction as a boon and bane in real life.
DECEMBER (18)	BLOCK 19 Simple machines BLOCK 20 Saving energy	<p>✓ understands that simple machines can help reduce the effort to do work.</p> <p>✓ understands that we depend mainly on non-renewable sources of energy and it is important to save them as they are limited.</p>	<ul style="list-style-type: none"> *make a simple machine using materials from surroundings. observe and relate the use of levers in everyday life. draw pictures of different types of levers. discuss and make flowchart to show the making of electricity from wind, water and coal. gather information about the use of solar energy. suggests ways for saving energy and consequently non-renewable resources.

<p>JANUARY (15)</p>	<p>BLOCK 21 Matter and its properties</p> <p>BLOCK 22 Physical changes</p>	<p>✓ understands that the properties of solid , liquid and gas are determined by the arrangement of their particles.</p> <p>✓ records observations and understand that changes around us involve only a change in state of matter.</p>	<ul style="list-style-type: none"> ● find out about Bose Einstein Condensate and Plasma State. ● conduct activities to show different properties of solid, liquid and gas. ● conduct simple experiments to show melting, freezing, evaporation, condensation and sublimation. ● conduct an experiment to show things expand on heating and contract on cooling.
<p>FEBRUARY (19)</p>	<p>BLOCK 23 Rocks and minerals</p> <p>BLOCK 24 Space research</p>	<p>The learner</p> <p>✓ understand that like the water cycle, there is a rock cycle which enables rocks to change from one type to another.</p> <p>✓ explains the use of technology to explore space and identifies the use of artificial satellites.</p>	<ul style="list-style-type: none"> ● compare the physical properties like colour texture hardness and porosity of common rocks. ● *collect information about five historical buildings of Delhi as regards to the rocks or stones used. ● share experience and observation as relates to use of minerals in daily life. ● *collect information about ISRO / Kalpana Chawla /INSAT 1 A/MOM/ satellites launched in the recent past.
<p>MARCH (20)</p>	<p>BLOCK 25 Natural calamities</p>	<p>The learner</p> <p>✓ understands that predicting natural disasters and preparing for them can save lives of humans and animals.</p> <p>✓ suggests ways for managing disaster/ emergency situations .</p>	<ul style="list-style-type: none"> ● share experiences and discuss about the information collected from the visuals shown in the classroom. ● collect information about natural disasters that happened in recent years gone by.

* Projects to be assessed for records.

SUBJECT: SOCIAL SCIENCE

MONTH & WORKING DAYS	TOPIC AND SUB TOPICS Block-	LEARNING OUTCOMES The Learner-	PEDAGOGICAL PROCESS The learners may be provided opportunities in pairs/groups/individually and encouraged to-
TERM I			
APRIL (20)	Block 1- Shifting Families Block 2- Living in a Community Block 3- A Home for Everyone	Recognises the changing structures of families, roles & responsibilities. Voices opinions on migration and problems faced due to migration. Identifies different types of houses and explains the reasons & impact of living without a house.	Enquire from parents & elders about the life in a nuclear and joint family. Project1.: Interview people who do cleaning jobs. Find out about their education, why they do this work, how much do they earn, difficulties faced by them. Present the report in the class.(B1.2)
MAY (8)	Block 4- Losing our Homes Block 5- Our Built Heritage	Traces the changes in monuments and explains ways to conserve our heritage. Explains the use of technology in tackling natural disasters.	Project2.-Visit the national museum Delhi or any famous monument of India with your family during the summer break. Prepare a memory box. Activity 1.-Collect information about any one disaster.
JUNE	SUMMER VACATION		
JULY (23)	Block 6- Caring for Animals Block 7- Pollution in the Environment Block 8- Coming of the British	Describes the interdependence among animals, plants, humans. Suggest ways to reduce air, water and noise pollution.	Make a list of Tiger Reserves of India. List the steps taken by the govt. to save the tigers. Activity2.- Patriotic Poem/song recitation

AUGUST (21)	Block 9- Rise of Nationalism Block 10- Gandhi and the Freedom Movement Block 11- India's Independence	Voices opinions on various historical events.	Activity3.- Prepare a role play on any one event from our freedom struggle. (Group activity) Project3.-Create posters with message on Gandhi for the people. Present it in the class
SEPTEMBER (20)	Block 13- Using maps and Globe Block 14- Parallels and Meridians.	Designs map on way to home & school. Designs model from waste materials.	Prepare guide routes/ maps from your home to school. Group act.-Make a globe using a plain ball or newspapers and draw the important Latitudes & longitudes. Write the names of any 5 countries and paste pictures of their flags on the globe.
TERM II			
OCTOBER (15)	Block 15- Motions of the Earth Block 16- Weather and Climate	Describes the impact of motions of earth. Traces the changes in the weather/temperature.	Project1.-Make a chart of revolution and seasons and paste pictures of different countries experiencing different seasons. Activity1.-In your notebook paste the weather report of one week from the newspaper
NOVEMBER (20)	Block 17 –The Desert Region	Establishes linkages among terrain, climate, food, water, shelter, livelihood & cultural life.	Project2.: Choose any desert and paste pictures and write information related to the people living there, their livelihood, food and methods of survival in that area.
DECEMBER (18)	Block 18- The Tropical Forest Region Block 19- Temperate Grasslands	Establishes linkages among terrain, climate, food, water, shelter, livelihood & cultural life.	Activity2. - Class presentation on any one tropical forest or a temperate grassland. (5-10 PPT slides.)

JANUARY (15)	Block 20-The Arctic Tundra Region Block 22- Our Government	Explains the role & functions of different institutions like police, bank, Panchayats, Municipal corporation.	Activity3.-Prepare a report on the life of people living in the tundra region. Paste pictures on A4 size sheet.
FEBRUARY (19)	Block 23- The United Nations Organization Block 24- Voyages	Explains the role & functions of different institutions of UNO.	Project3.-Design a poster on any important issue that the world is facing.
MARCH (20)	Block 25- Written Communication	Recognises variety of written communication and identify the evolution and challenges of each form of communication.	Use your own symbols to express and idea of your choice.

न्यू इरा पब्लिक स्कूल,द्वारका
वार्षिक पाठ्यक्रम (2019-20)
कक्षा-पाँचवीं

महीना	पाठ	व्याकरण	सीखने-सिखाने की प्रक्रिया	सीखने की संप्राप्ति
अप्रैल-मई	पाठ1-ये पल जाते यहीं ठहर पाठ2-अद्भुत प्रतिभा पाठ3-सुबह	वर्णमाला ज्ञान, संज्ञा(भेदसहित),पर्यायवाची, अनेकार्थी शब्द (पर,ताल,घन,बाल,पत्र,अवस्था), 'र' के रूप, विशेषण(विशेष्य तथा भेदसहित), लिंग परिवर्तन, वचन परिवर्तन, कारक, अनुच्छेद (भारत की राजधानी-नई दिल्ली)	अपनी भाषा में अपनी बात कहने, बातचीत करने की भरपूर आज्ञादी और अवसर प्रदान किया जाएगा ।	कही जा रही बात, कहानी, कविता, आदि को ध्यान से समझते और सुनते हुए अपनी प्रतिक्रिया व्यक्त कर सकेंगे
जुलाई	पाठ4-मेला पाठ5-हम भारत की बेटी हैं ➤ पारदर्शी पेटी(वाचन)	क्रिया(भेद सहित), क्रियाविशेषण, सर्वनाम,अनेकार्थी शब्द (जल,तीर,वार,बाल), लिंग परिवर्तन, समुच्चयबोधक,उपसर्ग(प्र,अन,भर) अनुच्छेद (प्रदूषण-एक समस्या, मेरा सपना)	हिंदी में सुनी गयी बात, कविता, कहानी आदि को अपने तरीके और अपनी भाषा में कहने-सुनने/प्रश्न पूछने एवं अपनी बात जोड़ने, प्रतिक्रिया देने के अवसर उपलब्ध कराए जाएँगे ।	कहानी, कविता आदि को उपयुक्त उतार चढ़ाव, गति, प्रभाव और सही पुट के साथ सुना सकेंगे ।
अगस्त	पाठ6-हमारे बदलते गाँव पाठ7-सूरज का गोला	काल,विराम-चिह्न,अनुस्वार-अनुनासिक, श्रुतिसम भिन्नार्थक शब्द (समान-सामान-सम्मान,परिणाम-परिमाण),पर्यायवाची शब्द,विलोम शब्द, प्रत्यय(इत,ईला), अनुच्छेद(जब मैंने एक गाँव देखा)	सक्रिय और जागरूक बनाने वाली रचनाएँ, अखबार, पत्रिकाएँ, फिल्म और ऑडिओ-वीडियो सामग्री को देखने, सुनने, पढ़ने, लिखने और चर्चा करने के अवसर उपलब्ध कराए जाएँगे ।	आस-पास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बता सकेंगे , बात-चीत और प्रश्न पूछ सकेंगे ।

सितम्बर	पाठ8-दो माताएँ(केवल वाचन) पाठ9-कबाड़ से जुगाड़	वचन परिवर्तन,विराम-चिह्न, अनेकार्थी शब्द (कर,पद,अंबर), अनेक शब्दों के लिए एक शब्द लिंग परिवर्तन (वाक्यों में), अनुच्छेद (अनुशासन का विद्यार्थी जीवन पर महत्त्व, हिंदी दिवस का महत्त्व)	अपनी बात को अपने ढंग से/ सृजनात्मक तरीके (मौखिक, लिखित, सांकेतिक रूप से) अभिव्यक्त करने की आजादी प्रदान की जाएगी।	सुनी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत कर सकेंगे /प्रश्न पूछ सकेंगे, अपनी राय दे सकेंगे, अपनी बात के लिए तर्क दे सकेंगे ।
अक्तूबर	पाठ10-दोहे	संज्ञा, सर्वनाम, क्रिया, काल, विशेषण संबंधबोधक शब्द, अनुच्छेद (हमारे राष्ट्रीय त्योहार, मेरा प्रिय सहपाठी)	तरह-तरह की कहानियों, कविताओं, पोस्टर आदि को चित्रों और सन्दर्भ के आधार पर समझने- समझाने के अवसर उपलब्ध किया जाएगा ।	कहानी, कविता आदि को उपयुक्त उतार चढ़ाव, गति, प्रभाव और सही पुट के साथ सुना सकेंगे ।
नवम्बर	पाठ 11-कला का सम्मान > धरती के नीचे बसा नगर(वाचन)	श्रुतिसम भिन्नार्थक शब्द (दीया-दिया, अनल-अनिल, कर्म-क्रम, परिणाम-परिमाण), निपात, विराम-चिह्न,विलोम शब्द,वचन परिवर्तन, काल अनुच्छेद (मेरी रुचि,यदि मैं चित्रकार होता)	'पढ़ने का कोना'/ पुस्तकालय में स्तरानुसार विभिन्न प्रकार की रोचक सामग्री जैसे बाल साहित्य, बाल पत्रिकाएँ, अखबार, आदि उपलब्ध कराए जाएँगे ।	विविध कलाओं, जैसे-हस्तकला, वास्तुकला, खेती-बाड़ी, नृत्यकला आदि से जुड़ी सामग्री में प्रयुक्त भाषा के प्रति जिज्ञासा व्यक्त करते हुए उसकी सराहना कर सकेंगे ।

दिसम्बर	पाठ-12 अल्फ्रेड का पश्चाताप	समानार्थी शब्द, शब्द-युग्म, योजक, विस्मयादिबोधक, अनेक शब्दों के लिए एक शब्द, द्वित्व व्यंजन, संयुक्त व्यंजन, अनुच्छेद (विज्ञान और मानव, मेरा प्रिय मौसम)	अन्य विषयों, व्यवसायों, कलाओं आदि (जैसे-गणित, विज्ञान, सामाजिक अध्ययन, नृत्यकला, चिकित्सा आदि) में प्रयुक्त होने वाली शब्दावली को समझने और उसका सन्दर्भ एवं स्थिति के अनुसार इस्तेमाल करने के अवसर कराए जाएँगे।	सुनी, देखी गई बातों, जैसे-स्थानीय सामाजिक घटनाओं, कार्यक्रमों और गतिविधियों पर बेझिझक बात कर सकेंगे और प्रश्न पूछ सकेंगे।
जनवरी	पाठ 13- एक थी बूँद ➤ सत्येन्द्र नाथ बोस(वाचन) आपका पन्ना	वर्ण-विच्छेद, समुच्चयबोधक, सर्वनाम, श्रुतिसम भिन्नार्थक शब्द (दिशा-दशा, मेल-मैल) अनेकार्थी(कर, घड़ी), संज्ञा, सर्वनाम, अनुच्छेद(सर्दियों की छुट्टियों में..... गणतंत्र दिवस)	जरूरत और सन्दर्भ के अनुसार अपनी भाषा गढ़ें(नए शब्द/वाक्य/ अभिव्यक्तियाँ बनाने) और उनका इस्तेमाल करने के अवसर उपलब्ध कराए जाएँगे।	अपने परिवेश में मौजूद लोककथाओं और लोकगीतों के बारे में जानते हुए चर्चा कर सकेंगे।
फरवरी -मार्च	पाठ 14 समय बहुत ही मूल्यवान है पाठ 16-बाबा आमटे ➤ जलाते चलो(वाचन)	वर्ण-विच्छेद, अनेक शब्दों के लिए एक शब्द, विलोम शब्द, वचन परिवर्तन, संज्ञा, सर्वनाम, विशेषण, क्रिया, काल, अनुच्छेद(कक्षा पाँचवीं में मेरा अनुभव)	अपनी भाषा में अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर उपलब्ध कराए जाएँगे।	कही जा रही बात, कहानी, कविता, आदि को ध्यान से समझते और सुनते हुए अपनी प्रतिक्रिया व्यक्त कर सकेंगे।